Analysis of Genes Affecting Plant Regeneration and Transformation in Poplar

Steve Strauss, PI NSF PGRP Advisory Meeting / October 2019



Major staff working on this project



Experiments



GWAS, Transformation Experiments



Julie Kucinski, GWAS, in vitro experiments



Steve Strauss PI, Professor



Amanda Goddard Program & Field Manager



PhD Candidate, GWAS,

Transformation Genes



Jay Well, SMILE, Education and Outreach



Fuxin Li Co-PI, Professor, Machine Vision



Machine Vision



Damanpreet Kaur PhD Student, Machine Vision



Yuan Jiang Co-PI, Professor, Statistics



Troy Hall Co-PI, Professor & Department Head, Education and Outreach



Betsy Emery PhD Student, Education and Outreach

Other important people working on this project



Bahiya Zahl Undergraduate



Surbhi Nahata Master's Student



Jiayi Li Undergraduate



Alyssa Andrews Undergraduate



Agenda

- Check-in, introductions and logistics
- Advisory meeting goals and agenda review
- Project overview
- Science reports
- Final discussions / responses
- Appendices at back
 - Organization chart
 - Leadership staff and advisory committee names / emails
 - Products to date (posters and talks)
 - Original project goals and timelines

Advisory committee meeting agenda

Time start	Торіс	Speaker/s - Organizer
8:45	Logistics/connections/self-introductions	Goddard (Strauss)
9:00	Overview of project and progress	Strauss (Goddard)
9:30	Phenomics I: Plat materials, <i>in vitro</i> and transgenic adaptation studies, GWAS phenotyping methods, greenhouse management	Ma (Peremyslova, Nagle, Jiang, Strauss)
10:15	Phenomics II: Experimental imaging and image analysis pipeline, DEV gene study example/s	Nagle (Ma, Peremyslova, Jiang)
11:00	BREAK	
11:15	Phenomics III: Machine vision analysis systems	Li (Yuan, Damanpreet, Nagle)
12:15	Lunch	
1:00	GWAS pipeline and results	Nagle (Jiang)
1:45	Advances in integrated analysis of GWAS and eQTN studies in <i>Populus trichocarpa</i>	Muchero – ORNL and UT
2:15	BREAK	
2:30	Broader impacts: Education and curricula, social science	Hall (Well, Emery)
3:30	Summing up: Review of action items and suggestions	Strauss (Goddard)

Basic science ideas behind work - 1

- The capacity for regeneration of transgenic plants (aka "transformation" or "RT") remains a major obstacle to broad, low cost use of transgenic methods for research and biotechnology
- Little is know about why species and genotypes vary so widely in their amenability to transformation
- The ability to accurately phenotype plants during RT is a major barrier to understanding and analysis, and a limiting factor for GWAS statistical efficiency
 - Developments in imaging and image analysis may be game changers



Basic science ideas behind work - 2

- Poplars are good model systems due to their extensive in vitro biology, and genomic resources
 - Reference genome, resequenced association population, low LD among wild trees
- GWAS may enable genes that control various part of the RT process to be identified, and thus the relevant physiological processes inferred, further studied, and the genes possibly employed as reagents to improve RT
- Cognitive approaches to education and outreach may empower teachers and students to better understand—and thus make better decisions as citizens, activists, and professionals—about complex GMO issues

Project objectives in brief

- Explore a variety of RT methods to maximize variation (and thus GWAS "mapability") in RT responses
- Develop new phenomic tools, including an image capture and generalizable machine-vision system, to precisely determine in vitro phenotypes
- Using GWAS, map sets of alleles that are associated with variation in RT frequency
- Study cognitive processes with respect to GE crops, develop case studies and new teaching materials, and deliver them to rural and underserved communities in the Pacific Northwest

Sequence of activities



Establish GWAS population in the greenhouse and micropropagate in sterile tissue culture



9

Communications and data

- Weekly meetings 1+ hour each (to be extended to two shortly)
- Monthly meetings More general overviews of plans and new initiatives
- Shared cloud server for exchanging files and analysis results (Box). Development of project database in this or other platforms.
 - Other sharing and communication platforms considered but not adopted to date
- Simple project web site, plus normal pub/poster web sites
 - Plus twitter announcements
- Core data stored in 2-3 places on cloud and hard drive (Box, Google, external drives)

Project web site



Genes Affecting Plant Regeneration and Transformation in Poplar



Regeneration of differentiated organisms from single cells is a critical need for functional genomics and for the production of genetically engineered organisms. The project will conduct a genome-wide investigation of the genes that control regenerability and transformation (RT) in Populus, which is one of the best studied crop species with respect to these traits. Extensive genomic resources for Populus will be leveraged, including rich transcriptome databases, a high-quality reference genome, and a fully resequenced genome-wide association study (GWAS) population of 1,084 undomesticated genotypes with extremely low levels of linkage disequilibrium. The value of the GWAS population for gene identification for a variety of traits, including those related to in vitro regeneration, has already been established. The project will identify genetic elements that control RT, develop novel phenomic methods based on image analysis, and develop new social science and education methods for teaching about genetic engineering to diverse high school students and teachers. More about the project background and expected deliverables (PDF, September 2016).

News and Reports

OSU receives \$4 million grant to identify mechanisms for control of genetic engineering in plants, OSU Press Release, Nov. 22, 2016

\$4M OSU genetic engineering grant includes a Monsanto connection, Portland Business Journal, Nov. 22, 2016

http://people.forestry.oregonstate.edu/steve-strauss/genesaffecting-plant-regeneration-and-transformation-poplar

Summary of project budget - 1

PI/coPIs/Key - 0.6 to 3 months per year

- Strauss 5 years (PI)
- Jiang 5 years (statistics)
- Li 3 years (machine vision)
- Hall 2 years (social science)
- Well 3 years (education/outreach)
- Muchero 2 years (GWAS)
- Postdoc (gene constructs and bioinformatics)
 - ▶ 1 year full-time, final year

Summary of project budget - People

Technicians - all years

- 2-3 months/year Project manager, Amanda Goddard
- 4-6 months/year Cathleen Ma (25 years experience)
- Full-time FRA, Kate Peremyslova
- ▶ 6 months/year Temp, Julie Kucinski
- Graduate Research Assistant <u>Time remaining</u>
 - Machine vision (16/36 months)
 - In vitro/GWAS (29/36 months)
 - Social science/education (21/36 months)
- Student aides (undergraduate)
 - 3-18 months per year

Summary of project budget - major items - 1

- ► Growth chambers 164 K ✓
- Custom imaging system 90 K
- Custom Petri dish transfer trays/system 5-10 K
- Mediaclave and Mediajet (large batch media prep/pour) - 42 K
- Centrifuge and ultra freezer 18 K
- ▶ Laminar flow hood 5 K ✓
- ~300 K inception to date

Summary of project budget (Inception to date / original budget shown)

- Services/supplies, 5 years 111 K / 262 K
- Participant support costs, 3 years SMILE 18K / 112 K
- Grad student tuition, 5 years 72.5 K / 184 K
- Personnel, 5 years 671 K / 2.0 M
- Indirects, 5 years 486 K /1.1 M
- Total cost, 5 years 1.9 M / 4.0 M

Major changes from submitted proposal - 1

Realizations about scale and biological complexity of work

- Use of maximal samples of genotypes
 - Statistical information on weakness of GWAS re. potential for false discovery
 - Availability of additional resequenced wild cottonwood genotypes (from ~1,000 to 1,300; ~300 with SNP data yet to be provided)
- In vivo source materials for GWAS: Cannot afford to maintain many hundreds of genotypes in vitro, thus must use sterilized greenhouse materials and contamination a serious problem
- Logistical issues of sizes of experiments (take many months, management, vigor, uniformity, sterilization of materials)
- Need to better and systematically explore in vitro and transformation conditions for efficient GWAS (expanded in vitro optimization from 1 year to 2 years)
- In short: Manpower is limiting given cuts, new realities

Major changes from submitted proposal - 2

Realizations about scale and biological complexity of work

- Complexity, effort needed to develop visualization and machine vision tools into routine, portable, efficient, and web-based systems for biologists was underestimated
 - Gap between interests/skills, and manpower, of machine learning staff and biologists
- Computation requirements for machine vision and advanced GWAS, especially with resampling, large SNP datasets, high resolution or hyperspectral images
 - ► Means for linkages to CyVerse, computing grids, Kbase or others
- Challenges to choosing and interpreting GWAS algorithms from many available, but often with substantial limitations re. sample size, speed, ability to handle complex models and non-normal data, and more
- Challenges to choosing GWAS tools, and interpreting GWAS results re. candidate genes and regulatory motifs, given predominance of non-coding SNPs, locations outside of genes, complexity of real gene regulation
- Long delays in obtaining key reagents such as Agro strains and DEV genes for tests (legal hoops and bottlenecks), and needing to often subclone/modify what we are provided
 - In short, manpower and computation limitations serious

Planned publications

- Regeneration / transformation treatment optimization
 - Regeneration
 - Genetic variation / heritability
 - Transformation
- Phenomics
 - Imaging system pipeline, comparison to human scoring
 - Machine vision annotation system
 - Machine vision prediction algorithms and efficiency
- GWAS
 - In vivo
 - Shoot regeneration
 - Root regeneration
 - In vitro
 - Direct regeneration
 - Indirect regeneration
 - Transformation treatments (Agro strains (2), acetysyringone (2), DEV gene (2)

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Appendices

- * Organizational chart
- * Staff
- * Advisory Committee
- * Publications / talks to date
- * Original plans / schedule

Organizational chart



Leadership staff

Last Name First Name		Role	Institution	Email
Strauss	Steven	PI	OSU	Steve.Strauss@OregonState.edu
Li	Fuxin	coPl	OSU	Fuxin.Li@OregonState.edu
Hall	Troy	coPl	OSU	<u>Troy.Hall@OregonState.edu</u>
Jiang	Yuan	coPl	OSU	Yuan.Jian@OregonState.edu
Well	Jay	Key Pers.	OSU	Jay.Well@OregonState.edu
Muchero	Wellington	Key Pers.	Univ. TN	<u>Mucherow@ornl.gov</u>

Advisory committee

- a. Tuskan GWAS and poplar biology <u>http://www.esd.ornl.gov/PGG/tuskan_bio.htm</u>
- b. Hendrix Transcriptome, network analysis, non-coding RNAs <u>http://biochem.science.oregonstate.edu/People/david-</u> <u>hendrix</u>
- c. Fowler Plant developmental and cellular biology http://bpp.oregonstate.edu/fowler
- d. Shapiro Machine vision

http://homes.cs.washington.edu/~shapiro/

- e.Gordon-Kamm, Pioneer/DuPont/Dow, In vitro regeneration https://www.researchgate.net/profile/William_Gordon-Kamm
- f. Lombardi Education, broader impacts <u>https://sites.temple.edu/slrg/the-team/doug-lombardi/</u>

Products to date -2019

- Regeneration and Transformation in Populus trichocarpa Invited talk: Forest Tree Workshop, Plant and Animal Genome Meeting, San Diego, CA Michael Nagle and others, January 2019
- Analysis of Genes Affecting Plant Regeneration and Transformation Poster presented at the NSF PGRP Awardees Meeting, Arlington, VA Amanda Goddard, Steve Strauss and others, September 2019
- Advanced phenotypic analysis of in vitro development and transformation for GWAS in Populus: Machine vision analysis of RGB and hyperspectral images

Poster presented at Society for In Vitro Biology 2019 Meeting, Tampa, FL Michael Nagle and others

Web-based Annotation Tool for Image-based Phenotyping

Computer Vision Problems in Plant Phenotyping (CVPPP 2019), Long Beach, CA. Jialin Yuan, Zheng Zhou, Michael Nagle, Peremyslova Ekaterina, Ali Behnoudfar, Nihar A. Doshi, Ritesh Mewalal, Cathleen Ma, Anna Carlina Magnuson, Yuan Jiang, Steven H. Strauss, and Fuxin Li.

Products to date - 2019 continued

Web- Based Deep Segmentation Tools for Phenotyping

Poster presented at: Plant and Animal Genome Meeting, San Diego, CA Jialin Yuan and others, January 2019

Genome-wide association studies of regeneration in Populus with machine vision and hyperspectral phenomics Poster presented at: Plant and Animal Genome Meeting, San Diego, CA Michael Nagle and others, January 2019

Products to date - 2018

- Next-generation phenomics in support of GWAS to Identify Genes Controlling Development of an imaging-based phenomics system for in vitro GWAS studies of plant regeneration and transformation Poster presented at the NSF PGRP Awardees Meeting, Arlington, VA Anna Magnuson, Steve Strauss and others, September 2018
- Phenomics pipeline for high-throughput image analysis of in vitro plant development Destar presented at Appual Society for Plant Biology National Monting Mont

Poster presented at Annual Society for Plant Biology National Meeting, Montreal Anna Magnuson and others, July 2018

- Toward Optimization of in vitro Regeneration and Transformation in Wild Black <u>Cottonwood (Populus trichocarpa)</u> Poster presented at Society for In Vitro Biology National Meeting, St. Louis, MO. Cathleen Ma, Steven H. Strauss and others, June 2018
- Project Overview: Analysis of genes affecting plant regeneration and transformation in poplar Invited presentation to SMILE teachers at Teachers Conference, OSU Steven Strauss, January 2018
- Identifying the genomic basis of adventitious rooting in Populus Genomics of regeneration in plants and animals workshop, Plant and Animal Genome XVI, San Diego, CA
 Steven Strauss, January 2018

Products to date - 2017

- Analysis of Genes Affecting Plant Regeneration and Transformation Poster presented at the NSF PGRP Awardees Meeting, Arlington, VA Steve Strauss, Brett Pierce, September 2017
- GWAS Identification of Loci Associated with Rooting in Populus

Poster presented at the IUFRO Tree Biotechnology conference in Conception, Chile, as well as the Society for In Vitro Biology annual meeting in Raleigh, NC Steve Strauss, Anna Magnuson / Cathleen Ma, June 2017

Original work plans - regen/transform methods

Table 1. Project management and deliverables

PI Strauss and the part-time program manager will take part in most elements thus contributions are not specifically identified in research activities

tasks	year 1	year 2	year 3	year 4	year 5
in vitro and greenhouse activities					
establish population mapping poplulations in greenhouse via rooting of cuttings	X				
screen population for in vivo traits (rooting, shooting, callus)	X	Х			
establish maping populations in vitro from greenhouse collections		X	Х		
create epigenetic reprogramming constructs for transient expression	X				
in vitro treatment optimization (~6 genotypes) (hormones, Agro, timing, explant types, epigen transgenes, etc)	X	Х			
rapid GWAS population screens for optimization responses, identification of subpopulations		X			
screen GWAS for regeneration and transformation phenotypes			X	Х	Х

Original work plans - Phenomics and machine vision

tasks	year 1	year 2	year 3	year 4	year 5
in vitro phenomics system development					
develop and refine image capture system	X	X	X		
develop and refine user interface	X	X	Х		
develop and refine machine vision algorithm	X	X	X		
screen subpopulations (concurrent with system development)	X	X	Х		
present imaging system at PAG conference and in publication-s			Х		

Original work plans - GWAS & pipelines

tasks	year 1	year 2	year 3	year 4	year 5
data analysis and publication					
establish experimental design and data statistical analysis pipelines for optimization studies (Huang)	X				
analysis of optimization data	X	X	X		
establish analysis pipelines for GWAS data (Huang/Muchero)		X	X	X	
GWAS analysis of in vivo rooting, callus, adventitious shoots, transformation			X	X	X
bioinformatic analysis of in vivo and in vitro trait associations			X	X	Х
overlay candidate SNPs onto poplar gene network			X	X	Х
identification of key SNPs in network and functional interpretations			X	X	Х
analysis of output from optimization, publication of results	X	X	Х		
publication of GWAS results			X	X	X

Original work plans - Broader impacts

tasks	year 1	year 2	year 3	year 4	year 5
social science and outreach					
Audience assessment of K12 students and teachers		Х			
Background curriculum, case study development		X	Х		
Curriculum delivered to SMILE teachers, feedback		X	Х	X	
Social Science GRA/col studies, assesses workshops		Х	Х	X	
SMILE teachers deliver curriculum to Math/Science clubs		X	Х	X	
Social science GRA/col studies, assesses SMILE clubs		Х	Х	X	
Culminating GMO activity at high school college connection				X	
Social science GRA/col studies, assesses culminating activity				X	
Case study GMO curriculum delivered to urban classrooms		X	Х		
Social science GRA/col studies, assesses urban curriculum		X	Х		
Pubication of survey and teaching results by social media and conferences			Х	X	

THANK YOU FOR LISTENING





Phenomics I: Plant materials, in vitro and transgenic adaptation studies, GWAS phenotyping methods, greenhouse management October 3, 2019 Cathleen Ma, Kate Peremyslova, and Julie Kucinski

Outline

- Field collection and materials storage
- Plant care and greenhouse management
- In vivo stem regeneration study
- In vivo rooting study
- In vitro regeneration optimization
- In vitro transformation optimization
- In vitro GWAS regeneration



Field collection and material storage

- Aim is to collect dormant cuttings for GWAS study
- Collection and storing
 - Harvest four 6" cuttings from new growth branches from each genotype
 - Placed cuttings separately in two Ziplock bags/genotype
 (2 cuttings/bag) with water proof labels
 - Stored in RH and FRL freezers
 - Materials are used for *in vivo* and *in vitro* studies



Date collected	# genotypes collected from lower Marchel	# genotypes collected from clone bank	Total # of genotypes collected from both field sites	Materials storage condition	# genotypes for in vivo stem regeneration and rooting study	# phases
Feb. 2017	833	0	833	4°C	~600	Phase 1-3
Jan. 2018	314	662	976	-10°C	~600	Phase 4-7
Feb. 2019	204	295	499	-10°C	~20	Phase 8
Plants are growing at Lower Marchel and clone bank

Collection at Lower Marchel in 2017



Collection in clone bank in 2018



Collected dormant cuttings



Plant care and greenhouse management

- Aim is to grow healthy and uniform plants for GWAS
- Dormant cuttings were used for *in vivo* stem regeneration and rooting studies, then rooted plants were transplanted in 4x9.5" long tube pots and grew in greenhouse for GWAS study
- ~1,000 genotypes (2 plants/genotype) were grown in two locations



Plant care and greenhouse management – 2 greenhouses

- One set of plants used for the study are randomly growing closed greenhouse supplemented with light 16h at 24°C
 - Plants are used year around by trimming and fertilizing with slow releaser every 3 months
 - Disease and pest monitoring carried out weekly and spray control in timely manner by OSU greenhouse crew
- Another set of plants are randomly growing in open greenhouse with natural light and go dormant in winter
 - The plants also are trimmed and fertilized every 3 months in growing season
 - These plants are used for backup



Plants grown in two greenhouses

Closed greenhouse



Open greenhouse





In vivo GWAS study: stem and root regeneration (completed)

- Goal is to discover genes associated with regeneration *in vivo* conditions
- Shoots first covered then roots, though mostly done at same time
- To select optimum hormone TDZ concentration, we first tested 4 levels of TDZ (0, 0.1, 0.5, and 1mg/L) in 10 genotypes for shoot development
 - Dormant cuttings were cut with one bud and planted in 50ml Flacon tube with water in head greenhouse
 - Eppendorf tube with 100 ul different levels of TDZ placed on freshly cut stem tip to hold treatment and maintained moisture for 2 days
 - Repeat application with same amount and levels TDZ for 2 days weekly to promote shoot regeneration
 - Data and imaging collected each week for five weeks
 - Manual score callus and shoot formation at week 3 and 5



TDZ was tested to aid in callus and shoot formation from stems

0.0 mg/L TDZ



0.5 mg/L TDZ





TDZ (0.5 mg/L) promoted shoots and genetic variation



BESC-95 0.5 mg/L TDZ

BESC-95 0.0 mg/L TDZ

BESC-298 0.5 mg/L TDZ

BESC-298 0.0 mg/L TDZ

43

TDZ (0.5 mg/L) continued: Genetic variation in stem regeneration



Callus formation scoring system for stem regeneration study





0= no callus 1= small callus 2= medium callus 3= large callus

Shoot formation scoring system



















1,278 genotypes studied for *in vivo* stem regeneration over 8 experiments

GWAS Phase	# Genotypes studied	Date of cuttings collected	Starting dates	Dates in soil
1	200	2/8-10/17	8/3/2017	9/6/2017
2	210	2/8-10/17	8/29/2017	10/4/2017
3	200	2/8-10/17	10/5/2017	11/20/2017
4	200	1/16-17/18	3/16/2018	5/4/2018
5	196	1/16-17/18	5/9/2018	6/22/2018
6	198	1/16-17/18	7/25/2018	9/7/2018
7	57 (119 repeat)	1/16-17/18	9/26/2018	11/7/2018
8	17 (183 repeat)	2/6-7/19	3/18/2019	4/22/19
Total	1,278 (1,580)			







In vivo GWAS study: Rooting (completed)

- Goal is to discover genes associated to rooting in vivo condition
- Methods and materials
 - Dormant cutting was cut with one bud and planted in 50ml Flacon tube water without any hormone application in head house
 - 200 genotypes each phase; Total 8 phases including repetition for some genotypes
 - Light is provided by fluorescent tubes with a 16-h photoperiod and temperature is 22-25°C
 - Tubes were filled with fresh tap water every 3-4 days
 - Data and imaging collected each week for five weeks



1,224 genotypes have been used for in vivo GWAS rooting

GWAS Phase	# Genotypes studied	Date of cuttings collected	Start dates	Dates in soil
1	195	1/16-17/18	11/13/2018	12/15/2018
2	190	1/16-17/18	12/17/2018	1/28/2019
3	174	1/16-17/18	2/21/2019	3/22/19
4	200	1/16-17/18	3/21/2018	5/4/2018
5	193	1/16-17/18	5/11/2018	6/22/2018
6	198	1/16-17/18	7/27/2018	9/7/2018
7	57 (115)	1/16-17/18	9/28/2018	11/6/2018
8	17 (183)	2/6-7/19	3/19/2019	4/22/19
Total	1 224 (1 522)			

Total 1,224 (1,522

Adventitious stem roots





Adventitious basal roots

49

Goal is to determine optimal treatment and condition to be applied to GWAS to maximize genetic variance and minimize environmental variance



In vitro study equipment purchased



Percival Scientific Growth Chambers: In order to reduce condensation we used plastic boxes to hold unsealed Petri dishes Integra mediajet and mediaclave

Twelve optimization experiments including 163 treatments have been completed

Experiment ID	Title of experiment	Goal of experiment	# of treatments	# genotypes tested
E1	Direct vs. indirect regeneration	Study the effect of two regeneration pathways on organogenesis	2	20
E2	36 basal media screen (in vitro)	Screen big range of macro and micro nutrients and study their effect on regeneration	36	2
E3	5 basal media test (in vitro)	Select the best basal medium that gives 50% of genotypes in regeneration	5	5
E3	5 basal media test (in vivo)	Select the best basal medium that gives 50% of genotypes in regeneration	5	20
E4	Varying [sucrose] (in vitro)	Test whether cottonwood grow better on low level of sucrose	8	4
E5	Various auxins (in vitro)	Test what types of auxin at which level is good for regeneration	18	6
E5	Various auxins (in vivo)	Test what types of auxin at which level is good for regeneration	9	20

In vitro experiments: Continued

Experiment ID	Title of experiment	Goal of experiment	# of treatments	# genotypes tested
E6	Various auxin, cytokinin combos (in vivo)	Study the effect of various auxin and cytokinin combination on organogenesis	36	18
E7	Melatonin, serotonin effects (in vivo)	Study the effect of newly discovered plant hormone melatonin and serotonin on organogenesis	8	19
E8	PPM (Plant Preservative Mixture) and benomyl effect (in vivo)	Test the efficacy of PPM and benomyl in controlling contamination	7	8
E9	LA (Lipoic Acid) effect (in vivo)	Study the effect of antioxidants LA on organogenesis	7	16
E10	AC (Activated Charcoal and VC (Vitamine C) (Ascorbic Acid) effect (in vivo)	Study the effect of AC and antioxidant VC on organogenesis	7	16
E11	AgNO3 effect (in vivo	Study the effect of ethylene inhibitor AgNO3 on organogenesis	7	16
E12	Light spectrum & intensity effect (in vivo)	Study the effect of different light spectrum and intensity on callus and shoot formation	8	4



Data and image collection and some issue *in vitro* regeneration optimization

- Proportion of callus, shoot and root, average size of callus and mean number of shoots and roots
 - Longest shoots were assessed after 9 weeks (6 weeks on SIM)
- RGB images taken at 0 and 3 weeks on CIM and 2, 4, and 6 weeks on SIM
- We used 3 explant types (leaf, stem, and petiole) for the study
- We found the leaf and petiole often necrotic after sterilization
- Therefore we have only used stem explants for *in vitro* GWAS study



Indirect regeneration system gave 90% response among genotypes tested (CIM then SIM)



CA-05-01 petiole explant







55

55 % genotypes formed shoots through direct regeneration (direct to SIM)



SLMB 28-1 petiole explant







We selected auxin and cytokinin types and concentrations for the testing based on literature in *Populus trichocarpa*

Treatment	NAA (mg/L)	BAP (mg/L)
1	0.5	0.5
2	1	0.5
3	2	0.5
4	0.5	1
5	1	1
6	2	1

Treatment	NAA (mg/L)	2iP (mg/L)
1	0.5	0.5
2	1	0.5
3	2	0.5
4	0.5	1
5	1	1
6	2	1

Treatment	NAA (mg/L)	Kinetin (mg/L)
1	0.5	0.5
2	1	0.5
3	2	0.5
4	0.5	1
5	1	1
6	2	1

Treatment	2,4-D (mg/L)	BAP (mg/L)
1	0.01	0.5
2	0.05	0.5
3	1	0.5
4	0.01	1
5	0.05	1
6	0.1	1

Treatment	2,4-D (mg/L)	2iP (mg/L)
1	0.01	0.5
2	0.05	0.5
3	1	0.5
4	0.01	1
5	0.05	1
6	0.1	1

Treatment	2,4-D (mg/L)	Kinetin (mg/L)		
1	0.01	0.5		
2	0.05	0.5		
3	1	0.5		
4	0.01	1		
5	0.05	1		
6	0.1	1		

Plant Molecular Biology Reporter 22: 1–9, September 2004
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Publish by Abstract

Agrobacterium-Mediated Transformation of the Genome-Sequenced Poplar Clone, Nisqually-1 (Populus trichocarpa)

CAIPING MA, STEVEN H. STRAUSS, and RICHARD MEILAN* Department of Forest Science, Oregon State University, Corvallis, OR 97331-5752 Marc Coli Physici, 47(11); 1592–1589 (2006) dei (10.193);pejpelliki, ranklukie eniker at sews gep anterdjournaktorg 10 The Author 2006, Published by Oxfard University Pross on behalf of Lapanese Society of Plant Physiologists. All rights reserved. For permission, glocase email: journakspermissions/peeler/plantak.org

Short Communication

Genetic Transformation of *Populus trichocarpa* Genotype Nisqually-1: A Functional Genomic Tool for Woody Plants

Jingyuan Song 1,2, Shanfa Lu 2, Zenn-Zong Chen 3, Rodrigo Lourenco 2 and Vincent L. Chiang 2, a

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DB hormone combinations showed high genotype and low explant variance



DB1 hormones gave high H² and much genotype variance

Treatment	DB1	DB2	DB3	DB4	DB5	DB6
2.4-D (mg/L)	0.01	0.05	0.1	0.01	0.05	0.1
BAP (mg/L)	0.5	0.5	0.5	1	1	1





Transformation optimization

- Goal is to test various factors that influence transformation rate
- Methods and materials
 - In vivo stem explants (2-3mm)
 - Agrobacterium strain AGL1 containing 2X35S::eGFP or DS-Red
 - 1% Tween 5 min, 70% ethanol 5 min, 20% bleach 20 min (10 min in vacuum), and 4 washes
 - 2-20 genotypes, 20 explants/plate, 3-4 plates/treatment/genotype
- Data and images taken
 - RGB and hyperspectral imaging after 3 and 7 weeks
 - Manual score callus and shoot formation, GFP callus and shoot production at week 3 and 7



14 transformation optimization experiments including 54 treatments done or nearly so

Experiment ID	Title of experiment	Goal of experiment	# of treatments	# genotypes tested
T1	AS vs. no AS	Test whether acetosyringone (AS) enhances Agrobacterium-mediated transformation in cottonwood	2	20
Т2	Antioxidants (Lipoic acid)	Test if lipoic acid can reduce explants browning and increase transformation rate	4	20
Т3	Pre-culture vs. no pre- culture	Test if preculturing on CIM affects up-taking of transgenes, thus affects transformation rate	2	20
Τ4	Virulence gene	Investigate whether providing Agrobacterium with a plasmid containing virulence gene augments the efficiency of transfer of the T-DNA (transferred DNA)	3	4
T5	Spectinomycin kill curve with no Agro infection	Select which concentration can be used in transformation	6	2
Т6	Spectinomycin kill curve with Agro infection	Select optimal concentration for transgenic callus and shoot selection	6	2
Τ7	Different concentrations Agro	Determine which concentration is effective for gene delivery, but not damage the explants (browning)	4	4

Transformation experiments continued

Experiment ID	Title of experiment	Goal of experiment	# of treatments	# genotypes tested
Т8	Different levels of Silwet L77	Determine if/which level of this surfactant helps to Improve transformation frequency	4	4
Т9	Different duration of vacuum during Agro inoculation	Determine if vacuum during agro infiltration helps to Improve transformation efficiency	4	5
T10	Different levels of Break Thru- 233	Determine if/which level of this surfactant helps to Improve transformation rate	5	5
T11	Duration on CIM after washing	Test whether duration on CIM after washing affect shoot regeneration and transformation	3	20
T12	Different CIM s	Test which CIM will affect shoot regeneration and transformation rates and give highest heritability	4	20
T13	Agro strains	Test different Agro strains efficiency in gene transformation	3	20
T14	Wild Agrobacterium gall induction	Investigate what/how cottonwood genotypes are susceptible to wild Agro, thus they are easy for <i>Agrobacterium</i> -mediated transformation	4	20

Acetosyringone (AS) enhanced GFP callus formation









R5 AS



AS also enhanced transgenic shoot formation





Crown gall induction under *in vivo* and *in vitro* conditions

- 9 wild Agrobacterium strains were provided by Dr. Jeff Chang in Department of Botany & Plant Pathology at OSU
- These wild Agro strains could naturally induce crown gall (tumor) on many plant species
- Our goal is to investigate what/how cottonwood genotypes are susceptible to wild Agro, thus learning if they are suitable for *Agrobacterium*-mediated transformation
- If sufficient genetic variance seen, may employ for GWAS
- Studies ongoing to test H² and best inoculation methods
 - Two candidate strains preliminarily identified in small scale *in vivo* and *in vitro* studies

Callus formation from genotype SKWB24-2 inoculated with 8 wild agro strains and control (water) under *in vivo* vs *in vitro* conditions



In vitro GWAS for callus and shoot regeneration

- Goal is to use the optimal treatment and condition from optimization experiments for over 1,000 genotypes
- Best conditions:
 - Stem explants (4 mm)
 - Two treatments:
 - Direct : 7 weeks in SIM under light
 - Indirect: 3 weeks CIM in dark and 4weeks SIM in light
 - MS medium containing lower salts and 2.5% sucrose
 - 2,4-D 0.01mg/L and BAP 0.5mg/L in CIM and 0.13mg/L TDZ in SIM
 - 12 explants/plate
 - Two plates/treatment/genotype
- Data and images taken:
 - RGB and hyperspectral imaging after 3 and 7 weeks
 - Manual score contamination at week 3 and 7

Sterilization methods used and tested

	Spray with 70% ethanol	1% Tween	Green cure fungicide	70% ethanol	Bleach With vacuum	Bleach at shaking	SuperShock With vacuum	hydrogen peroxide	Sterile H20
1.	No	5 min	No	5 min	5 min, 15%,	10 min, 15%	No	No	4 times
2.	No	5 min	No	5 min	10 min, 15%	5 min, 15%	No	No	4 times
3.	No	5 min	No	5 min	10 min, 15%	10 min, 15%	No	No	4 times
4.	No	5 min	No	5 min	10 min, 20%	10 min, 20%	No	No	4 times
5.	Yes	5 min	No	5 min	No	No	Yes, 10 min; Then 10 min shaking	No	4 times
6.	Yes	5 min	No	5 min	No	No	Yes, 10 min; Then 10 min shaking	Yes	4 times
7	Yes	No	5 min	5 min	10 min, 20%	10 min, 20%	No	No	4 times
8	Bleach white 1 min	No	No	70% Isopropyl Alcohol	No	No	Yes, 10 min; Then 10 min shaking	Yes	No
9	Bleach white 1 min	No	No	70% Isopropyl Alcohol	No	No	Yes, 10 min; Then 10 min shaking	Yes	Once
10	No	5 min	No	5 min	10 min, 20%	10 min, 20%	No	No	4 times

Methods 1-9: cut stem in sterile water; Method 10: cut stem in no water to reduce bacteria spread

1,169 (including duplicate and repeat) genotypes have been tested for in vitro GWAS regeneration

Phase	Date of experiment	# of genotypes	# of plates	Sterilization method
А	1/30 - 2/1/19	56	224	1
В	2/13 - 2/15/19	57	228	2
С	2/27 - 3/1/19	56	224	2
D	3/6 - 3/8/19	56	224	2
E	3/13 - 3/15/19	56	224	2
F	4/10-4/12/19	56	224	3
G	4/17-4/19/19	60	240	4
Н	4/24-4/26/19	60	240	4
1	5/1-5/3/19	60	240	4
J	5/8-5/10/19	60	240	4
К	5/15-5/17/19	60	240	4
L	5/22-5/24/19	60	240	4
Μ	6/5-6/7/19	60	240	4
Ν	6/19-6/21/19	60	240	4
0	6/26-6/28/19	60	240	4
Р	7/2/2019	24	96	4, 5
Q	7/10-7/12/19	60	240	4, 6, 7
R	7/26/2019	24	96	4, 8
S	8/9/2019	24	96	4,9
Т	8/30/2019	20	80	4
U	9/4 and 9/6/2019	40	160	4.10
V (repeat)	9/11-9/13/2019	60	240	10
W (repeat)	9/26-9/26/19	40	160	10
		1169	4676	

69

Over 70% genotypes have 1-2 plates with zero or less than half explants (6) contaminated

Phase	2 plates	1 plate	Total # genotypes	Total # genotypes cultured
А	33	18	51	56
В	47	9	56	57
С	45	9	54	56
D	26	21	47	56
E	31	14	45	56
F	18	18	36	55
G	27	15	42	60
Н	24	17	41	60
I	30	19	49	60
J	15	22	37	60
К	29	19	48	60
L	25	27	52	60
Μ	17	22	39	60
Ν	12	22	34	60
0	14	28	42	60
Р	12	7	19	24
Q	16	20	36	60
Total	421	307	728	960
%	43.9	32.0	75.8	

Indirect (CIM-SIM)

Direct (SIM)

Phase	2 plates	1 plate	Total # genotypes	Total # genotypes cultured
А	20	20	40	56
В	47	10	57	57
С	36	14	50	56
D	28	20	48	56
E	30	17	47	56
F	22	15	37	55
G	30	13	43	60
Н	43	8	51	60
1	46	11	57	60
J	17	21	38	60
К	25	21	46	60
L	20	24	44	60
М	17	18	35	60
Ν	12	14	26	60
0	14	12	26	60
Р	9	10	19	24
Q	18	20	38	60
Total	434	268	702	960
%	45.2	27.9	73.1	



Examples of bacterial contamination: Wide range of types and size





Examples of fungus contamination




Plates that have more than 6 contaminated explants will be excluded from analysis, and all individual explants scored for presence and extent





Scoring system for callus formation at week 3

Scale	Definition	% Area
0	No callus	0
1	Less than 50% of the original explant area	<50%
2	Greater than 50% of the original explant area	>50%
3	Greater than or equal to the original explant area	≥100%





74

Scoring system for shoot formation at week 7

Scale	Definition
0	No shoots
1	1-3 shoots
2	4-10 shoots
3	>10 shoots



Scoring system for shoot length at week 7

Scale	Definition
0	0 (no shoot)
1	1-5 mm
2	>5 mm





Good response genotypes



77

Poor response genotypes



Future plans

- Use of auxotrophic Agro to avoid wash step in GWAS?
 - LBA4404-thy is kindly provided by Corteva for GWAS transformation. This Agro strain has thymidine synthetase KOd so it dies when explants are transferred to media without exogenous thymidine. It will allow us to skip the washing step in the transformation process and reduce labor and time; thus speeding up the transformation procedure
- Low levels of antibiotics in medium in transformation help to control bacterial contamination
 - Need to assess effect on regeneration
- Retest 3-4 effective wild types Agro for gall induction under *in vitro* condition with longer stem explants and more concentrated Agro solution
 - To conduct GWAS for relative susceptibility to wild Agro based on gall growth
- Use of smaller media cells for regeneration and transformation GWAS?
 - We will test 96-well plates to assess if it can save money on media and allow more GWAS conditions to be assessed (based on chlorophyll and fluorescent reporter signals)
- Expect to begin transformation GWAS in late fall to winter

Publication goals / fall-winter manuscripts

- Regeneration and transformation systems
 - Regeneration optimization
 - Genetic variation and heritability
 - Transformation optimization and heritability
 - Imaging system and data analysis pipeline
- GWAS
 - In vivo stem regeneration
 - In vivo root regeneration
 - In vitro callus and shoot regeneration (direct and indirect)





THANK YOU FOR LISTENING



Phenomics II: Experimental imaging and image analysis pipeline, DEV gene study example/s

Michael Nagle

NSF PGRP advisory meeting

Oct. 3, 2019

Background and overview of phenomics workflow

- macroPhor Array used for high-throughput RGB and hyperspectral imaging
- Large volume of data to organize and manage
- Manual scoring of phenotypes and the transition toward automated, high-throughput, objective methods (machine vision, hyperspectral, and the intersection of both)
- Transformation optimization experiments:
 - To demonstrate phenomics workflows (to be refined and used in GWAS)
 - To discuss challenges and plans for transformation optimization experiments themselves



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macroPhor Array™

Custom instrument for high-throughput hyperspectral & RGB imaging



ARRAY

middleton SPECTRAL VISION

RGB and hyperspectral images are captured

- Hyperspectral images contain a spectrum for each pixel
 - False color applied to certain wavelengths for inspection (right, top)
 - Mean image spectrum shown (right, bottom)
- Standard RGB images
- Ongoing work to align images and integrate hyperspectral analysis with machine vision segmentation of RGB





Unique filenames for each image are connected to biological data through a dictionary

- CSVs contain key linking specific tray and plate ID #s to biological data (e.g. genotype and hormone/gene treatment)
- *macroPhor Array* saves RGB and hyperspectral images for each plate with filenames indicating tray ID and position of plate on tray:





Labeling system to reduce human error risk

- Filename-dictionary scheme requires operator to place plates in specific positions and name trays appropriately
- Potential for labeling system to automate away need for managing filenames and dictionary or at least provide redundancy
- Options for labeling systems:
 - 1d barcode (very limited information, e.g. serial number)
 - QR code (attempted)
 - Alphanumeric currently in use



Size, focus, readability issues lead to errors in reading

Labeling began in GWAS phase 4. Prior, handwritten numeric IDs



Extra redundancy: Dictionary keys **and** IDs Readable enough with imaging settings for plants

(Automated) high-throughput screening of data for errors

Human error opportunity	Detection method	
Crooked plates	Manual sweep probably quickest	
Wrong camera settings	 Check integration time and focus in hyperspectral metadata header (.hdr) Compare chroma standards to measure laser strength? 	
Plates placed on wrong tray/slot -OR- wrong tray ID in filename	Compare labels and filenames to keys and IDs in dictionary	GWF10_1_P1307_R166 BESC-217_519_B1

- Machine vision reading of labels to speed things up?
 - Time to write code and run vs checking manually?
 - High error rate of machine vision a concern
 - Redundancy of information within labels reduce risk exponentially?

Data storage and backup

- Local copies on hard drives:
 - Failure of two 8TB SeaGate drives (no data lost)
 - All images taken since acquiring imager in Apr. 2018 stored locally indefinitely (to continue?)
- Cloud backups:
 - Team members can search, view, download
 - Current backups for all images on Box
 - Starting Google Drive backups for redundancy (with cloud-cloud sync)

Individual hard drive	Status	Capacity	Cost
Seagate 1	Full	8TB	\$149
Seagate 2	Full	8TB	\$149
Seagate 3	Failed	8TB	\$149
Seagate 4	Failed	8TB	\$149
Western Digital 1	Full	10TB	\$204
Western Digital 2	25% full	10TB	\$204
Internal solid state	Usually ~50% full	4TB	\$600



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In preparation for GWAS of transformation: Experiments to identify heritable treatments affecting transformation

- Effect of treatment on trait
 - Another heritable phenotype?
 - Unmask QTLs hidden by upstream recalcitrance to transformation/regeneration
- Enhancers of transformation itself
 - Chemical treatments to enhance transformation itself (e.g. acetosyringone, Sil-wet)
 - Agrobacterium strains and virulence (helper) plasmids
- Enhancers of regeneration
 - Hormone treatments (main experiments, for optimization papers, complete)
 - Developmental (DEV) genes as regulators of regeneration (and embryogenesis)
- Relevant both to GWAS project and GREAT TREES industry/academia cooperative on enhancing transformation/regeneration

Background: DEV genes to enhance regeneration... and GWAS of regeneration

- Overexpression of developmental genes (DEV genes) enhances shoot regeneration in plants including Arabidopsis, monocots, soybean, poplar
- Area of research rapidly progressing, expanding to additional genes, species
- Potential for DEV gene overexpression to unmask variation in GWAS



The Plant Cell, Vol. 28: 1998–2015, September 2016, www.plantcell.org © 2016 American Society of Plant Biologists. All rights reserved.

BREAKTHROUGH REPORT

Morphogenic Regulators *Baby boom* and *Wuschel* Improve Monocot Transformation

Keith Lowe,^a Emily Wu,^a Ning Wang,^a George Hoerster,^a Craig Hastings,^a Myeong-Je Cho,^b Chris Scelonge,^a Brian Lenderts,^a Mark Chamberlin,^a Josh Cushatt,^a Lijuan Wang,^a Larisa Ryan,^a Tanveer Khan,^c Julia Chow-Yiu,^a Wei Hua,^a Maryanne Yu,^b Jenny Banh,^b Zhongmeng Bao,^a Kent Brink,^d Elizabeth Igo,^d Bhojaraja Rudrappa,^e PM Shamseer,^e Wes Bruce,^f Lisa Newman,^a Bo Shen,^a Peizhong Zheng,^g Dennis Bidney,^a Carl Falco,^a Jim Register,^a Zuo-Yu Zhao,^a Deping Xu,^a Todd Jones,^a and William Gordon-Kamm^{a,1}

Somatic embryogenesis in recalcitrant maize lines enhanced by overexpression of WUS (co-transformed with GFP)



Effects of DEV genes on regeneration: An additional GWAS treatment

Species	Gene]
	LEAFY COTYLEDON 1 (LEC1)	Studied in Strauss
	LEAFY COTYLEDON 2 (LEC2)	Lab pilot studies, to
Populus trichocarpa	EARLY BUD BREAK 1 (EBB1)	high-throughput
	WUSCHEL 2 (WUS2)	screens
	BABY BOOM (BBM)	From Beiiina
	WUSCHEL 1 (WUS1)	National Forest
Populus tomentosa	WUSCHEL-ASSOCIATED HOMEOBOX 5 (WOX5)	Academy, to be
	WUSCHEL-ASSOCIATED HOMEOBOX 11 (WOX11)	throughput screens
Populus trichocarpa	WUSCHEL 1 (WUS1)	
Helianthus annuus (sunflower)		
Gnetum gnomon	WUSCHEL (WUS)	Corteva plasmids
Malus domestica (apple)		
Vitus vinifera (grape)		
Populus trichocarpa	GROWTH REGULATORY FACTOR 5	Cloning in progress 94

Pilot DEV studies revealed variables which reduce shoot, GFP phenotypes and/or add noise to data

Variable	How to deal with		
Age of <i>in vitro</i> materials, progressive decline in regeneration ability	Use of only young <i>in vitro</i> materials, or <i>in vivo</i> materials from greenhouse		
Necrosis of leaf explants (seemingly randomly)	Use of stem explants only	Related to	
Escape from selection	Switch from kanamycin to geneticin or gentamycin	n	methods
Agro culture health (proportion dead cells)	Inoculate all cultures via single colony to starter culture to 50mL culture, simultaneously		
Selectable marker expression, can vary if distance between (promiscuous) promoter and marker varies	Use minimal promoters, consistent spacing in experimental/control plasmids		
Rate of fluorescent reporter expression	Switch from pRoID:GFP to GmUbi:ZsYellow and GmEFA:DsRed2 (Pioneer)	F F	Related to plasmid
Incomplete transgene integration	Use of spacers next to T-DNA insertion sites	elements	
Readthrough transcription/translation of genes outside T-DNA	Use of ALLSTOP elements		

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Approaches to manual scoring and consequences for modeling

- Manual scoring complete for:
 - Most stem regeneration GWAS data
 - *In vitro* optimization experiments
 - DEV/Vir gene experiments to date
- Discrete scores by plant/explant:
 - Callus size
 - Callus color
 - Pseudo-count of individual shoots
 - Presence of callus/shoot with fluorescent reporter
- Aggregate statistics over whole plates, derived from discrete scores for each explant
 - e.g. proportion of explants with shoot
 - Smooth over intra-plate variation
 - Coerce data into distribution allowing general models w/o significant (?) normality violation
 - Generalized models required if significant normality violation unavoidable



Histograms of stem regeneration data (manual scores) Callus score examples:









Example analysis of manual score data with modeling (from DEV gene experiment with WUS homologs and superior backbone)

CTR PtWUS GgWUS MdWUS



Formula for linear model:

Proportion of explants with callus ~ Gene + Date + Background

Gene treatment	t-value for effect coefficient
P. trichocarpa WUS	0.098
M. domestica (apple) WUS	-3.342
G. Gnomen WUS	-1.595

- Negative results not surprising given:
 - Role of WUS in establishing, maintaining shoot primordia specifically (<u>Zhang 2017 Plant Cell</u>)
 - Developmental arrest when WUS expressed w/ strong promoter in Arabidopsis (<u>Zuo 2002 Plant J</u>)
- Next: Transient expression? WUS coexpressed w/ other genes?

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Machine vision accuracy and precision depends on choice of architecture as well as training and task

Shoot/callus can be divided into multiple classes by color







Number of user-annotated images used in training

Varying precision/accuracy for different architectures:

- VGG-19 (2014)
- Pyramid scene parsing (2016)
- DeepLab (2018)



In addition to measuring amount of each tissue, can count separate instances

Machine vision task	Biological trait	Statistical distribution	Tissue class	Percent of total area
			stem	45%
Semantic segmentation	Proportion of total plantNormal o lognormaarea classified as X tissueafter dropp zero value	Normal or lognormal	callus	43%
			shoot	12%
		after dropping zero values	Tissue class	Connected components
Instance segmentation	Number of unconnected (or individual) shoots	Poisson? (TBD)	stem	N/A
			callus	9
			shoot	5

Semantic segmentation phenotype distributions and approaches to modeling detailed in upcoming GWAS presentation

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Spectral overlap between fluorescent proteins Example: DsRed and ZsYellow

T61 harboring *PtWUS1* Transformed 5/8 RGB image taken 5/29 Fluorescent image taken 6/14 Plate ID: CT2_13; Explant #12











KemoQuant can deconvolute spectra

- Multivariate Curve Resolution (MCR) to deconvolute DsRed and ZsYellow (shown)
- Deconvolution of reporter proteins from chlorophylls as well
- PCA option (KemoQuant and R)

Published spectra for DsRed and ZsYellow





Signals for fluorescent compounds are quantified over each grid item (explant)

- CLS of each pixel's spectrum over each fluorophore's emission spectrum
- KemoQuant or R





Hyperspectral data used for transformation optimization and DEV studies – and next for GWAS



Performance of heuristic suggests hyperspectral analysis recognizes transgenic tissue more reliably than human

- Heuristic a decision rule that is practical and accurate enough
- Potential for macroPhor Array and R code to perform the task of recognizing transgenic tissue
- Attempted heuristic (tested w/ DEV gene data): Transgenic if enough pixels have enough DsRed signal (from CLS)

•Apparent power of 80% with 5% false positive rate...

•Assuming human scores are correct

• Inspection of hyperspectral images after classification by heuristic, comparison to manual scores suggests heuristic much more reliable


Disagreement between heuristic and manual phenotyping Hyperspectral analysis may outperform as long as overlap controlled for

"False negatives": GFP detected by manual phenotyping, not hyperspectral heuristic

CT1_14_exp7



"False positives": Examples of GFP detected by hyperspectral heuristic, not manual phenotyping



CU4_4_exp4

CV2_4_exp9





Diversity of phenotypes seen in hyperspectral images Wide range of fluorescent tissue sizes and types, fluorescence intensity





CLS and calculation of cumulative test statistics for fluorophores over select pixels with R

ZsYellow

ChiB



GMOdetectoR



Hyperspectral Plota CLS plots PCA plots







Desire for integration of hyperspectral, machine vision





Not illustrated or currently planned:

Integration of RGB, hyperspectral without first reducing hyperspectral data by regression

Dual approaches to integration of hyperspectral, machine vision

Approach 1: Regression of fluorescent proteins after deep learning

- No deep learning applied to hyperspectral data itself
- Regression to measure reporter signal over pixels labeled by deep learning (from RGB images) as X tissue
- Calculation of total reporter in X tissue



What is total of DsRed test statistics over green area (shoot)? **Approach 2:** Deep learning including fluorescent signals from regression

- Stack RGB, fluorophore channels, let neural networks learn from all
- To treat transgenic shoot, nontransgenic shoot as separate classes or within a nested class
- Need for ground truth (annotation)



Beyond R, G, B, extra channels can be added for each fluorescent protein signal (determined by CLS)

Ongoing work to align RGB and hyperspectral channels

- Differences between hyperspectral, RGB channels:
 - Resolution necessitates rescaling
 - Camera position necessitates cropping
- Efforts to apply existing alignment algorithms are underway
- Align "green" channels from both image types:
 - Chlorophyll channel from regression of chlorophyll spectrum hyperspectral images
 - Green channel in RGB images

Example attempt to align images

Hyperspectral RGB



Summary and next steps

- Machine vision and hyperspectral images can offer greater detail, accuracy, reliability than manual scoring
- Desire to implement fully automated phenotyping based on hyperspectral images for future transformation experiments
- For transformation GWAS (or sooner? Transformation experiments?), integration of hyperspectral and machine vision data to obtain scores of reporter protein signal in specific tissues
- Transformation optimization experiments ongoing:
 - Determining optimum chemical treatments to improve zero-heavy distributions of regeneration phenotypes and aid future DEV experiments
 - Preparing for Agrobacterium strain testing (with and without Vir plasmids)
 - High-throughput screen of DEV plasmids with fully automated phenotyping to begin in October



For material discussed,

publications and presentations currently planned

Phenotypes	Outlet	Current status	Next steps	Aim to publish/present
DEV gene paper	Plant Cell, Tissue and Organ Culture?	Preparing plasmids and plant material for Oct. experiment	High-throughput DEV gene screens, making use of insights from transformation optimization	Spring/Summer 2020? Depends heavily on positive results?
Transformation optimization paper	New Phytologist?	Experiments underway for Sil-wet, selection, more	Complete phenotyping and statistical analysis	Late 2019 or early 2020
Phenomics paper	Plant Phenomics?	Refining phenomic system, particularly:	Annotation for MV training, then workflow deployment	Late 2019 or early 2020
"Phenomic system for imaging and quantification of in vitro plant regeneration and transformation"	Society for In Vitro Biology 2019	 Integration of machine vision and hyperspectral Deep learning model improvement 	Select treatments and begin GWAS (Winter)	June 2020

Thank you for listening

Scheduled 15 minute break







Oregon State University Phenomics III: Machine Vision Analysis Systems NSF PGRP Advisory Meeting October 3, 2019

By Jialin Yuan, Damanpreet Kaur, Michael Nagle, Fuxin Li

COLLEGE OF ENGINEERING

School of Electrical Engineering and Computer Science



- Annotation GUI
- GWAS analysis with Machine Vision (callus / shoot traits)
- Ongoing technical work on segmentation
- Root growing analysis
- Publication plans and future work

Goal of Image Data Analysis (Slide from 2016)

- Recognizing different types of explants (e.g. shoots, roots, etc.), segment them exactly and count them
- Develop statistics from object recognition and segmentation for GWAS analysis
- Enable users to easily customize "what is an object of interest"





Approach



		Toolkit					
		g posPen g negP	en 🛛 Rectangle				
	line width 3	mode bi-		Process			
						History	Panel
	Zoom In	Canvas	Label	Zoom Out	*		
Hierarchy Panel						und	10
						rec	ol
• B shoot						Action	Thumbnail 🦂
stem						nestlen	0
		in a fat:				read and	_
bhe	An	noisil	on G	UI		negPen	0
							0
ciear						posPen	-
 obj3Processed callus 						posPen	0
obj2Processed							100
- diod	2					posPen	Local.
obj1Processed stern					*	nasilien	0
			10.000			prost terr	
	«	LE DE	in VNDL_274_0.544		»	clearPosi	tivePoints
	272.3 42.2	2003-002-2003-2 20-04-06_10022-1				clearNega	ativePoints
delete	add images cl	lear gallery importAll xn	nl importConfig xn	nl exportAllXML		clearRe	ctangle
delete all		exportConfigXML	save label				122

Background: Difficulty in Annotation

- Segmentation-level annotation is difficult
 - Most current approaches use polygons
 - Not easy to draw polygons on plants!



Image Annotation GUI

- Web-based GUI \Rightarrow No installation, easy to use
- Customizable \Rightarrow User can specify objects and the properties they have
- Deep interactive object selection^[1] \Rightarrow Good annotation quality and efficient to use



[1] Xu, Ning, et al. "Deep interactive object selection." CVPR. 2016.

Deep interactive object selection



Example of selecting an object using the provided user clicks.

Deep interactive object selection



Deep interactive object selection

• The mean number of clicks required to achieve a certain accuracy

Segmentation models	Pascal (85% IU)	Grabcut (90% IU)	Berkeley (90% IU)	MS COCO seen categories (85% IU)	MS COCO unseen categories (85% IU)
Graph cut [2]	15.06	11.10	14.33	18.67	17.80
Geodesic matting [1]	14.75	12.44	15.96	17.32	14.86
Random walker [8]	11.37	12.30	14.02	13.91	11.53
Euclidean start convexity [9]	11.79	8.52	12.11	13.90	11.63
Geodesic start convexity [9]	11.73	8.38	12.57	14.37	12.45
Growcut [23]	14.56	16.74	18.25	17.40	17.34
Ours	6.88	6.04	8.65	8.31	7.82

Annotation Tool Timeline

- 2017/1 2017/12 Develop the basic annotation tool (V0)
- 2018/1 2018/6 Functionality improvements (V1)
 - More than 15 issues fixed, algorithm improvements, V1 is mostly functional
- 2018/6 2019/4 Functionality improvements (V2)
 - More than 15 issues fixed, fully functional, used to annotate current dataset
- 2019/5 now
 - More testing, usability enhancements, preparation for larger-scale deployment

GWAS analysis with Machine Vision (callus / shoot traits)

GWAS Analysis

How well does the plant regenerate?

• Depends on the growth of callus and shoots



Plant Regeneration Experiment

- Annotated 136 images (120 for training, rest for testing) using the annotation tool
- Learned several deep models to predict callus/stem/shoot areas
 - VGG, PSPNet, DeepLab v3+ tried in the process
 - Settled on DeepLab v3+

Callus/Stem/Shoot Segmentation

(Deeplab v3+^[2] Model)



Prediction Category Label



Prediction Category Label



Callus/Stem/Shoot Segmentation

(Deeplab v3+^[2] Model)

	Background	Stem	Callus	Shoot	Mean IoU
Training	99.16%	90.37%	90.12%	87.48%	91.78%
Validation	99.17%	73.87%	77.60%	76.47%	81.78%

Model trained using a 80-20 training-test dataset split.

- Training dataset 102 images
- Testing dataset 25 images

Deeplab results



Class Name	Area (%)	No. of Connected components
callus	0.43	7
shoot	0	0

Class Name	Area (%)	No. of Connected components
callus	0.49	5
shoot	0.16	4



Required Annotations



- Estimate the performance on different training dataset sizes
- Less overfitting by increasing the training dataset size
- When does the performance saturate on test dataset?

GWAS analysis: SKAT test



View zoomed to chromosome 10 subsection, aligned to gene track



Association between a known shoot regulator in *Arabidopsis* with computed shoot area 136

Root Growth Analysis



Week 2

Week 3

Week 4

Interesting traits from machine vision



Interesting traits from machine vision

Machine vision solution: segmentation



Segmentation on the image



 First level segmentation: unsupervised
 Background | plant | ruler | label



 Second level segmentation: unsupervised

Background / leaf / stem / root

Segmentation on root growth images

- No annotation is used!
 - Segment 'easy examples' using prior-knowledge
 - Color
 - Location
 - Shape







- Train a segmentation network with collected 'easy examples'
 - Inconsistent background
 - Roots in different color / shape
 - Leaves in different color
 - Data augmentation from easy examples
 - Rotation
 - Flip
 - Color manipulation







Qualitative results

Leaf size (cm^2)	10.601
Stem diameter (cm)	0.492
# of roots	3
Root length (cm)	[4.264, 3.211, 2.913]
Root type	[Lateral, Lateral, Basal]

Qualitative results





Leaf size (cm^2)	11.377
Stem diameter (cm)	0.553
# of roots	3
Root length (cm)	[5.321, 2.783, 5.175]
Root type	[Lateral, Lateral, Lateral]

Ongoing Technical Work





Interactive Semantic Segmentation

Instance Segmentation

Idea: To understand which object is present in the image at pixel-level.
Semantic-Guided Interactive Segmentation

- Use known semantic segmentation results to guide interactive segmentation
- Semantic segmentation already has good performance, this should make future annotations easier
- Approach: Incorporate semantic prediction results into the deep network for interactive segmentation
- Progress: Good progress on PASCAL VOC dataset, needs integration into the system

Semantic-Guided Interactive Segmentation



Semantic-guided Interactive Segmentation Results

Results:

	Mean IoU (in %)	Boundary F-measure
Baseline Interactive Segmentation	73.90	31.20
New Algorithm (using semantic results as a prior)	83.10	74.10

Semantic Segmentation Results



Ground truth image



Semantic result using Deeplab



Probability map



Semantic-guided Interactive Segmentation results





Ground truth

Interactive with Semantic

Interactive with Semantic+CRF

Mean IoU: 94.6 Boundary F-measure: 77.5 Mean IoU: 95 Boundary F-measure: 78.3

Qualitative Results



Ground truth Semantic+CRF

Interactive with Semantic

Interactive with

Mean IoU: 86.2 Boundary F-measure:65.7 Mean IoU: 86.9 Boundary F-measure:73.4

Qualitative Results



Ground truth Semantic+CRF Interactive with Semantic

Interactive with

Mean IoU: 83.4 Boundary F-measure: 66.6 Mean IoU: 82.1 Boundary F-measure: 69.3

151

Qualitative Results



Ground truth with Semantic +CRF

Interactive with Semantic

Interactive

Mean IoU: 91.1 Boundary F-measure: 96 Mean IoU: 94.4 Boundary F-measure:97.5

Semantic-guided Interactive Segmentation Results

Incorporating Semantic-guided interactive algorithm into the Annotation system:

- The new algorithm will help in improving the -
 - Efficiency
 - Performance of the annotation system
- Reduce the interactive effort on the user part
 - Useful for plant scientists as it requires minimal user input while annotation

Instance Segmentation

• What is Instance Segmentation?



From Proposals to No Proposals

- One stage segmentation approaches
 - Significant amount of redundant computation
 - Bottom-up process is difficult to become real-time





From Proposals to No Proposals

- Predict a surrogate objective
 - Post-processing from the prediction 0
 - FCN can directly predict surrogate without proposals 0
 - Those surrogates have issues Ο



Bai & Urtasun 2017

¹⁵⁶

From Proposals to No Proposals

- We proposed to directly predict the instance label
 - Relax the labels to be continuous-valued
 - Directly predict **real-valued** instance labels as a deep network





Current Results on PASCAL

Method	mAP^r			$\Lambda \mathcal{P}^{T}$		
wiethou	0.5	0.6	0.7	0.8	0.9	AI avg
SGN[21]	61.4	55.9	49.9	42.1	26.9	47.2
DIN[1]	62.1	53.3	41.5	-	-	-
FCIS[20]	65.7	-	52.1	-	-	-
Embedding[18]*	64.5	-	-	-	-	-
DVIS	63.75	58.62	53.75	46.78	31.01	50.79
Table 2. AP^r re	sult on	the PAS	SCAL V	VOC 20	12 val.	set. Se

	$IoU_{small\ objects}$
DeepLab-v3+	0.57
Embedding[3]-gt	11.10
DVIS-gt	33.25

Table 2. Foreground segmenation on small objects (in size ≤ 500 pixels) on PASCAL VOC 2012 *val.* set

Visual Results



Visual Results



Other work

Aligning hyperspectral image with RGB image



Hyperspectral Image

RGB Image



Preprocessed



Aligned Image

Aligning hyperspectral image with RGB image

- Will be useful for -
 - Aligning the spectral matrices of explants with the classification images
 - Calculation of green fluorescent protein (GFP) in the tissues
 - Detecting shoot growth based on Chlorophyll in the hyperspectral images



Analyzing explants traits

Grid No	Center	Region area
1	(29.36, 40.68)	0.018
2	(34.87, 62.07)	0.024
3	(22.70, 55.55)	0.013
4	(42.98, 52.95)	0.026
5	(53.88, 34.80)	0.024
6	(51.44, 38.72)	0.022
7	(45.26, 51.28)	0.020
8	(39.31, 40.08)	0.026
9	(52.38, 37.00)	0.024
10	(50.91, 47.38)	0.019
11	(51.89, 47.62)	0.025
12	(50.01, 59.52)	0.036

Publication plan

1. Instance Segmentation (submitted once to ICCV 19)

Conference: CVPR

Timeline: November '19

2. Semantic-guided interactive segmentation

Conference: CVPR

Timeline: November '19

3. Annotation System

Journal submission (a plant phenomics journal)

Future Work

1. Annotation System

By 2019

- a. Further work on improving the GUI, adding shortcuts and making it more user-friendly
- b. Improve documentation and user guide on the annotation GUI, release it to the public
- c. To be solved: GPU resources?

Spring 2020

Incorporate the semantic-guided interactive segmentation algorithm for the annotation system

2. Hyperspectral Image System

By 2019

Align FP hyperspectral matrices with RGB image for all grid types

Future Work: Automatic Trait Analysis

- One lesson learned from the entire effort is that training networks is not that straightforward
 - Deep models require significant amount of parameter tuning (a dedicated person tuning for 1-3 weeks, depending on experience)
 - For the goal: fully automate the trait analysis (including model training), several improvements needed
 - Automatic connection to a cloud engine with GPU resources
 - AutoML for tuning the parameters
 - A fee model to accommodate computational costs and software engineering work to setup
 - Additional funding probably needed to achieve that goal
 - Currently starting a Capstone project

Future Work: Hyperspectral Imaging

- We realize that it may not be easy to annotate hyperspectral images via segmentation
 - Some proteins are too simple (e.g. GFP) where partial linear regression or PCA followed by simple thresholding is sufficient
 - Others are too complicated and scattered in high-dimensional hyperspectral data, making it hard to label
 - Maybe necessary to utilize longitudinal analysis to obtain labels (e.g. plant growth after several weeks)
 - How to best integrate hyperspectral data and automatic trait analysis is an unresolved problem

Thank you! Please enjoy our catered Lunch 12:15-1:00pm

Coded by:





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- Damanpreet Kaur



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We thank the NSF support from the Plant Genome Research Program on grant IOS-1546900

GWAS pipeline and results

Michael Nagle NSF PGRP advisory meeting Oct. 3, 2019



From phenotyping to GWAS and beyond



Overview of GWAS and post-GWAS methods

- Appropriate modeling tool depends on distribution of phenotype data (and transformation, if any)
- Resampling: Calculate p-values with true null distribution, rather than depending on approximation to a common distribution
- Desire to resample efficiently over large SNP set motivates use of:
 - GWAS methods combining SNPs
 - High-performance computing
- After GWAS: Is a role for genes implicated by GWAS also supported by evidence from literature, transcriptome, interactome, mutant studies?



Genomic resources for *P. trichocarpa* open doors for genetic discovery

- Current SNP set (released 2016) from Oak Ridge National Laboratory's Bioenergy Research Center
 - 882 genotypes
 - Diversity from California to British Columbia
 - ~28M SNPs
 - ~40x coverage
 - Single reference genotype (Nisqually-1)
- To come:

additional genotypes and pangenome

> Interactive Google Earth map of GWAS population, PC clusters



Ongoing GWAS pipeline testing and refinement using stem regeneration GWAS data

- Project includes GWAS of *in vitro* regeneration, stem regeneration, rooting, transformation and more traits
- Stem regeneration:
 - Wound gives rise to callus, shoot
 - Cytokinin (TDZ) on stem tip encourages regeneration





Plant images segmented by machine vision to provide statistics for use in GWAS

Machine vision segmentation of images by tissue class





Calculations of area statistics for each tissue class

Into GWAS

Tissue	Percentage
class	of total area
stem	45%
callus	43%
shoot	12%

Current GWAS workflow





We have attempted/performed analyses using these ten GWAS tools

Tool	Туре	Notes
PLINK	General linear model	Model phenotype as function of SNPs and PCs
TASSEL5	– Mixed linear model	GUI, not written for large SNP sets
GENESIS		Assumes variance of SNP effect coefficient is the same for every SNP
EMMAX		
GEMMA		Precise, efficient, has multivariate option
GMMAT	Generalized mixed linear model	Can build models for certain non-gaussian distributions
SKAT	MLM with kernelized SNP-sets	Tests user-defined SNP groups
Farm-CPU	Alternating mixed/unmixed model	Trouble with large SNP sets
BOLT-LMM	Davasian miyod linear model	Adds no SNPs to model since heritability calculations
MLMM	bayesian mixed infeat model	require larger, more homogenous population
FaST-LMM	Mixed linear model	Fast GWAS method that is well-established and exact

Key:

Producing results for full SNP data

Problems due to data input

Linear models in GWAS: Is there an association between allele and trait?

Association between trait and # copies of alternative allele

$$y_i = \mu + G_i \beta + \varepsilon$$

G_i : genotype variant (0, 1 or 2 copies of alt. allele)





graphics from UWISG GWAS workshop Aug '18

Note: Dominance models are occasionally used in GWAS

Six clusters of closely related genotypes across three principal components (PCs)



Controlling for population stratification

- Why an association between trait and SNP? Causal association, or confounding factor of population stratification?
- Approaches to control for stratification:
 - A. Multiply p-values by a relatedness coefficient
 - B. Split GWAS population into subpopulations
 - C. Include population structure in model
 - i. Principal components
 - ii. Kinship matrix (in mixed model)
- Overcorrection in highly stratified populations with rapid linkage disequilibrium decay? Alternatives?



UW Institute for Statistical Genomics
Adherence of traits to normality assumption?

Proportion of stem with shoot Pearson CC: 0.932 Pearson CC: 0.517 10 1.0 00 0 0.8 0.8 Sample Quantiles 0.6 0.6

2

3

0.4

0.2

0.0

200

150

100

20

0

0.0

Frequency

-3

-2



Sample Quantiles

0.4

0.2

0.0

-3

-2

Zero values not shown on histogram: 30 for callus 336 for shoot (out of 590 total)



1.0

181

0

°°

S ନ

Theoretical Quantiles

Proportion of stem with callus

Theoretical Quantiles

Adherence of traits to normality assumption after log transformation?

- Zero values dropped before logtransformation
- With log-transformation, improved adherence to normality assumption for shoot area



Zero values not shown on histogram: 30 for callus 336 for shoot (out of 590 total)



Reducing and coercing data to normality by dropping zeros and log transformation

- Multiple testing corrections:
 - Bonferroni (red)
 - FDR (blue)
- Alternatives to log transformation...

Note: Phenotype data used is from PSPNet with 126 training samples (Jan '19) – soon to come better models, more training data





For perfect match tc normal distribution, rank-based inverse normal (RB-INV) transformation

QQ-plot of shoot area phenotype after RB-INV (but before dropping zeros)





RB-INV transf. with zero values omitted (254 genotypes)



PLINK results for callus area (no transformation)





Will more genotypes, increased power, will produce results surviving correction? Is phenotype normal enough for this model to be valid?

Mixed effect linear models with kinship matrices more conservative than PCs alone

- Kinship matrices capture relationships on finer scale than PCs
- With kinship matrix in model, evidence from closely related individuals is downweighted
- Same kinship matrix can be used for all GWAS methods discussed except
 - PLINK (option not available)
 - SKAT and FaST-LMM (produce their own meeting req.)

Kinship matrix for poplar GWAS population calculated by proportion of SNPs identical-by-sequence (IBS)



Generalized Linear Mixed Model Association Test (GMMAT) offers flexibility

- Generalized linear mixed models (GLMM) for modeling data where errors do not follow normal distribution
- Link function: Model a function of y instead of y
- Flexibility in choosing family of distribution





In single-locus GWAS, no valid methods are producing results that survive multiple test correction



Combinations of link function and distribution family not listed as supported in GMMAT manual

Binarized shoot phenotype tested by GMMAT



SNP-set sequence kernel association test (SKAT) tests combined effect of SNP groups

- SKAT H₀: No effect of the kernel (**K**) on trait
- K calculated by reducing windows of SNPs into statistics representing the frequency of rare alleles and how rare they are

An efficient resampling method for calibrating single and gene-based rare variant association analysis in 2016 case-control studies

SEUNGGEUN LEE*, CHRISTIAN FUCHSBERGER

Department of Biostatistics, University of Michigan, Ann Arbor, MI 48109, USA and Center for Statistical Genetics, University of Michigan, Ann Arbor, MI 48109, USA

ART	ICLE	2011			
Rare for S Kern	-Variant Association Testing Sequencing Data with the Sequence sel Association Test				
Michae	el C. Wu, ^{1,5} Seunggeun Lee, ^{2,5} Tianxi Cai, ² Yun Li, ^{1,3} Michael E	oehnke, ⁴ and Xihong Lin ^{2,*}			
		ARTICL	E		
Sequ for t	uence Kernel Association Tests he Combined Effect of Rare and Common V Jonita-Laza, 1.6,* Seunggeun Lee, 2.6 Vlad Makarov, 1 Joseph D. Bi	2013 ariants/ arbaum, ^{3,4,5} and Xihong Lin ^{2,}	*		
	Multi-SKAT: General framework to test multip	ble phenotype			
gle and	associations of rare variants				
in	Diptavo Dutta ^{1,2} , Laura Scott ^{1,2} , Michael Boehnke ^{1,2} , and Seunggeun Lee * ^{1,2}				
	¹ Department of Biostatistics				
nter for	² Center for Statistical Genetics University of Michigan Ann Arbor, Michigan, USA	2018			

Although SKAT most commonly used in human GWAS, has been used in poplar

- Limited statistical power of GEMMA, other single-locus methods
- Rationale for using SKAT: Greater statistical power comes with ability to
 1. detect effects of rare SNPs
 2. test combined SNP effects





Genome-wide association study reveals putative regulators of bioenergy traits in *Populus deltoides*

Annette M. Fahrenkrog^{1,2}, Leandro G. Neves^{1,2}, Márcio F. R. Resende Jr^{1,3}, Ana I. Vazquez⁴, Gustavo de los Campos^{4,5}, Christopher Dervinis¹, Robert Sykes⁶, Mark Davis⁶, Ruth Davenport⁷, William B. Barbazuk^{2,7,8} and Matias Kirst^{1,2,8}

¹School of Forest Resources and Conservation, University of Florida, PO Box 110410, Gainesville, FL 32611, USA; ²Plant Molecular and Cellular Biology Graduare Program, University of Florida, PO Box 110590, Gainesville, FL 32610, USA; ⁴Department of Epidemiology and Biostatistics, Michigan State University, 909 Fee Road, East Lansing, MI 48824, USA; ⁵Statistics Department, Michigan State University, 619 Red Colar Road, MI 48824, USA; ⁶National Renevable Energy Laboratory, 15013 Denvet West Puloway, Colden, CO 80401, USA; ⁷Biology Department, University of Florida, PO Box 118525, Gainesville, FL 32611, USA; ⁸University of Florida Generics Institute, University of Florida, PO Box 118525, Gainesville, FL 32611, USA; ⁹National Renevable Energy Laboratory, 15013 Denvet West Puloway, Colden, CO 80401, USA; ²Biology Department, University of Florida, PO Box 118525, Gainesville, FL 32611, USA; ⁹University of Florida Generics Institute, University of Florida, PO Box 118525, Gainesville, FL 32611, USA; ⁹National Renevable Energy Laboratory, 15013 Denvet West Puloway, Colden, CO 80401, USA; ²Biology Department, University of Florida, PO Box 118525, Gainesville, FL 32611, USA; ⁹University of Florida Generics Institute, University of Florida, PO Box 103610, Gainesville, FL 32611, USA



First preliminary results with SKAT shown for callus

(Phenotypes from VGG19 with 590 genotypes, 88 training samples)



Chromosome



Results for shoot: Many highly significant SNPs are found in intergenic regions or uncharacterized genes (first SKAT model shown – VGG19 with 590 genotypes, 88 training samples



Wildly different results for SKAT with two phenotype datasets



Multiple-testing corrections

- Bonferroni adjustment
 - Depends only on number of tests and confidence level (usually 0.05)
 - Assumes independence of tests
 - Correlations between phenotypes, and between SNPs in linkage disequilibrium
 - Adjusted Bonferroni for N(effective) independent SNPs less conservative
- False Discovery Rate adjustment (Benjamini-Hochberg)
 - FDR threshold depends on distribution of p-values and varies between traits... many producing no FDR-significant p-values and no ability to calculate a threshold
 - Usually less conservative than Bonferroni, with extent depending on trait

Resampling to allow relaxation of normality assumption

- An alternative to transformation or the use of GLMMs
- Resampling by permutation:
 - 1. Scramble phenotype data
 - 2. Repeat test X times, list p-values of effect of SNP on (randomized) phenotype
 - 3. Where does p-value for true data fall in null distribution?
- Adaptive resampling (AR) to reduce computational burden Runtimes for AR with shoot phenotype shown:
 - ~100 CPU hours for SKAT
 - CPU years for single-locus methods



Little change from resampling



According to some sources, resampling may be used as substitute for multiple testing correction

- Correlations between SNPs are preserved during resampling (genotype data not shuffled – only phenotype data)
- Resampling control for familywise error-rate and abolish need for multiple testing correction for SNPs?^{1,2}
- Examples from human GWAS³:
 - "Empirical p-values<0.017, reflecting Bonferroni correction for 3 independent tests (one per brain region): $\alpha = 0.05/3$, were considered to represent significant association."³

- 1. "Permutation procedures" in PLINK manual, 2017. Broad Institute and collaborators (<u>http://zzz.bwh.harvard.edu/plink/perm.shtml</u>)
- 2. Gao, X., Becker, L.C., Becker, D.M., Starmer, J.D. and Province, M.A., 2010. Avoiding the high Bonferroni penalty in genome-wide association studies. *Genetic Epidemiology: The Official Publication of the International Genetic Epidemiology Society*, *34*(1), pp.100-105.
- Mignogna, K.M., Bacanu, S.A., Riley, B.P., Wolen, A.R. and Miles, M.F., 2019. Cross-species alcohol dependence-associated gene networks: Co-analysis of mouse brain gene expression and human genome-wide association data. *PloS one*, 14(4), p.e0202063.

Next: Speeding up analysis to enable more resampling with single-locus GWAS

Tool	Туре	Notes	
PLINK	General linear model	Model phenotype as function of SNPs and PCs	
TASSEL5		GUI, not written for large SNP sets	
GENESIS	N Aived linear model	Assumes σ^2 equal for every SND	
EMMAX		Assumes o - equal for every SNP	
GEMMA		Precise, efficient, has multivariate option	
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SKAT	MLM with kernelized SNP-sets	Tests user-defined SNP groups	
Farm-CPU	Alternating mixed/unmixed model	Not written for large SNP sets, need debugging/hack/update	
BOLT-LMM	Davasian miyod linear model	Adds no SNDs to model because estimated U^2 bas σ^2 too large	
MLMM	Dayesian mixed mear model	Adds no sives to model because estimated H_{SNP} has 0^- too large	
FaST-LMM	Mixed linear model	Fast GWAS method that is well-established and exact	

Key:

Producing results for full SNP data

Problems due to data input

Developing capabilities for resampling in single-locus GWAS

- <u>Requirement 1:</u> Efficient GWAS code – FaST-LMM built for high-throughput GWAS
- <u>Requirement 2</u>: Public high-performance cluster computing resources
- <u>Requirement 3:</u>

Code for parallelization of FaST-LMM with resampling (using Apache Spark or similar framework)



FaST-LMM for high speed and accuracy

- Mathematical approach:
 - Algebraic transformation to find uncorrelated SNPs, use these to build kinship matrix
 - Use of a kinship matrix made from M SNPs lower than N genotypes allows for models to be built more quickly
- Consequences of FaST-LMM innovations:
 - Order of magnitude faster than inexact method EMMAX, nearly 2 orders of magnitude faster than exact method GEMMA
 - Said to produce same results as GEMMA
- Released in 2012, continues to be used in applied GWAS studies, and in methods studies as a standard to compare new methods to

Lippert, C., et al. 2011. FaST linear mixed models for genome-wide association studies. *Nature methods*, *8*(10), p.833.

Public high-performance computing resources

- Open Science Grid (NSF)
 - Distributed network of clusters at many institutions share jobs
 - Explicitly mentions permutation tests as an example of ideal use (https://support.opensciencegrid.org/support/solutions/articles/5000632 058-is-the-open-science-grid-for-you-)
- XSEDE (NSF)
 - Provides access to NSF-owned clusters
 - Competitive proposal approval process with limited resources at first
- SUMMIT (DoE)
 - Most powerful cluster in world with 4,608 nodes featuring high-end CPUs and GPUs
- NSF National Center for Atmospheric Research Computational & Information Systems Lab



Published parallel implementations of FaST-LMM not appropriate

- "Embarrassingly parallel": Can be parallelized simply by dividing data, work among computers
 - The case for GWAS with large numbers of phenotypes
 - Relatively easy with common parallel computing frameworks
- Otherwise, implementations intended for single massive GWAS
 - 2018 implementation by FaST-LMM inventors
 - 2019 Master's thesis



Multi-trait analysis can increase power when correlations exist between traits

- increasingly common in poplar community

- Approach 1: GWAS with multiple response variables (phenotypes)
 - Options built into GEMMA, GMMAT
 - Add-ons for SKAT and FaST-LMM (e.g. Multi-SKAT)
- Approach 2: Networkbased methods to analyze relationships between large numbers of phenotypes influenced by many of the same QTLs





Multitrait genome-wide association analysis of *Populus trichocarpa* identifies key polymorphisms controlling morphological and physiological traits

Hari B. Chhetri¹ (20), David Macaya-Sanz¹, David Kainer², Ajaya K. Biswal^{3,4}, Luke M. Evans¹, Jin-Gui Chen², Cassandra Collins⁵, Kimberly Hunt⁵, Sushree S. Mohanty³, Todd Rosenstiel⁶, David Ryno⁴, Kim Winkeler⁵, Xiaohan Yang², Daniel Jacobson², Debra Mohnen^{3,4}, Wellington Muchero², Steven H. Strauss⁷, Timothy J. Tschaplinski², Gerald A. Tuskan² and Stephen P. DiFazio¹ (2)

Network between module (cluster of SNPs) and phenotype (MP Network) provides insight into related traits in poplar (Weighill et al. 2019)

B Degree Distribution of Phenotype Nodes in MP Network





From phenotyping to GWAS and beyond





Approaches to interrogating putative SNPs by making use of available knowledge on homologs

A general approach for SNPs in/near genes uncharacterized in poplar



Functional evidence

• Computational methods:

- Epistasis analysis to detect conservation of genegene interactions between Arabidopsis and poplar homologs
- Mutant studies:
 - If QTL is in/near transcription factor: Transient agroinfiltration with overexpression vectors and qPCR to study downstream genes
 - *In vitro* transformation and regeneration assays with overexpression vectors





Learning about possible homologs

- BLAST or similar alignment tools to find homologs
- Literature review for homologs (basic literature in Arabidopsis, other model/nonmodel plants)
- Role in cell fate determination?
- Expression patterns?
- Role in wider genetic regulatory network?



Transcriptomic evidence

Available poplar transcriptome resources (Phytozome.doe.gov)

- Co-expression data (tissues including leaf, xylem, root from ORNL) Figure above shown from <u>Tuskan et al. 2018</u>
- eQTL analysis
- Promoter analysis to identify conserved regulatory motifs

Example of validation by epistasis: Effect of PtT5L1 on shoot depends on LHW homolog

- Limited SNP set including 96 poplar genes (with 1044 SNPs) that are related to Arabidopsis TMO5 or LHW (Smith-Waterman score >200)
- Ran logistic regression on binarized shoot phenotype to avoid violating normality assumption
- Interaction between SNPs in PtT5L1 and PtLHW-LIKE1 (p=3.109e-08)
 - Survives Bonferroni correction (threshold of 5.6e-06)

SNP1	SNP2	$\boldsymbol{\beta}_{interaction}$	p_0				
Chr01_ 6791671	Chr10_ 14508786	-1.001540	3.109e-08	Inte hom			
Chr10_ 14508513	Chr10_ 14508898	-0.934245	1.898e-07	Epis			
Chr10_ 14508898	Chr10_ 14509560	-0.925768	2.640e-07	SNP			

LR tests for interaction terms

Interaction between LHW-LIKE3 homologs and PtT5L1

Epistasis between intragenic SNPs in PtT5L2



207

Summary of GWAS methodology

- Distribution of phenotype data dictates GWAS tools that can be used for statistically valid tests
- Shoot phenotypes highly non-normal... several options:
 - Transformation
 - Generalized models
 - Resampling
- Validation of associations
 - Insights from literature
 - Interactome (epistasis analysis)
 - Transcriptome (eQTL mapping, co-expression)
 - Potential for mutant studies?



Next steps for GWAS: Analysis and publication

- Implementation of parallel resampling in FaST-LMM
 - Use of high-performance cluster (NSF Open Science Grid, etc)
- Execution of GWAS workflow with final phenotype data for all traits

Phenotypes	Current status	Next steps	Aim to publish
Stem regeneration (callus and shoot)	Completing additional annotations for MV training	Deploy GWAS workflow, interpret results and write paper	Late 2019 / Early 2020
Rooting	Refining MVmodel	Deploy MVmodel and GWAS workflow	Late 2019 / Early 2020
In vitro regeneration (callus and shoot)	Completing phenotyping	Annotation for MVtraining, GWAS workflow deployment	Early 2020
Transformation	Optimizing transformation methods and treatments	Select treatments and begin GWAS (Winter)	Late 2019

Thank you for listening





Advances in integrated analysis of GWAS and eQTN studies in *Populus trichocarpa*

Jin Zhang Jay Chen Jerry Tuskan Wellington Muchero







Recent improvements to the poplar GWAS panel

Integrating GWAS and eQTN to reveal transcriptional regulation that control of complex traits in poplar



Current status of the poplar GWAS panel



Current status of the poplar GWAS panel



Clatskanie, OR (2009) Coastal Mesic





Boardman, OR (2016) Inland Xeric



- 1,352 genotypes
- Southern BC to Northern CA
- Established in 3 common gardens
- Genotyping
 - Resequenced at a minimum of 18x depth
 - 29 million high-quality SNPs
 - A SNP every 17 bp
 - LD decays on average within 300 bp and in many cases within <20 bp
- Transcriptome
 - RNAseq data was generated for ca. 500 of the 1250 genotypes for leaves, xylem and roots
- *n* = 1,352

Genome-Wide Association Studies (GWAS)





expression Quantitative Trait Nucleotide (eQTN)


Datasets and data filtering



Statistics of eQTN in Leaf and Xylem

c/s-eQTN

Leaf **Xylem** Α eQTN Target Gene **Target Gene** eQTN P < 1E-10 790,364 1,002,961 8,349 6,709 Different Chr 185,851 (23.5%) 215,605 (21.5%) Same Chr 604,513 (76.5%) 787,356 (78.5%) - Same Chr (within gene body) 41,051 (6.8%) 63,098 (8.0%) - Same Chr (within 1Mb) 537,326 (88.9%) 682,388 (86.7%) ^L Same Chr (out of 1Mb) 26,136 (4.3%) 41,870 (5.3%) Xylem eQTN Leaf eQTN Merge cis-eQTN cis-eQTN cis-eQTN В physical location eQTN N 23 × 5 6 1 8 9 0 1 2 3 × 5 6 1 8 9 0 23 × 5 6 1 8 9 0 1 2 3 × 5 6 1 8 9 0 0 2 3 × 5 6 1 8 9 0 1 2 3 × 5 6 1 8 9 Gene location (15496 genes) Gene location (16030 genes) Gene location TSS THE **CENTER** FOR **BIOENERGY INNOVATION** cis-acting elements (TFBS)

Regulation of gene expression by cis- and trans-eQTN



Encodes an enzyme with histone acetyltransferase activity that can use both H3 and H4 histones as substrates. No single prior lysine acetylation is sufficient to block HAC12 acetylation of the H3 or H4 peptides, suggesting that HAC12 can acetylate any of several lysines present in the peptides.



cis-eQTN



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#### trans-eQTN hotspots





#### trans-eQTN hotspots



**BIN NAME** PS major CHO metabolism fermentation OPP mitochondrial electron transport / ATP synthesis cell wall secondary metabolism hormone metabolism tetrapyrrole synthesis stress redox polyamine metabolism nucleotide metabolism misc **RNA** DNA protein signalling cell development transport



#### cell wall-related eQTN-regulatory network



#### **TF-related eQTN-regulatory network**



CENTER FOR RGY INNOVATION

#### **Case 1: Drought leaf senescence**



#### Case 2: metabolomics С Chr18: 13235329 Replicate2 cis-3-O-caffeoylquinic acid cis3-0mGWAS trans-3-0-Α 1 feed caffiely I conjugat £ 15 wlouinic acid. 1.64-7 8 10-1247 13447 11+4 6.04-6 454-6 7.044 Tandem duplication trans-3-O-caffeoylquinic acid Whole-genome duplication A:- A:A 计 萬子 萬日 £ 15 Chr18: 13,235,575 cis3-0trans-3-0-100 PHCTS 8 10. caffeoylquinic acid caffeovicuinic acid -PIHCT7 int. PIHCT2 1.2+1 PSHCT9 1.04 GC-MS 100 PIHCT1 20 6.00-0 partially identified caffeoyl conjugate (d)01601 2012 0.05 41.34 G:G A:G A:A G:GA:GA:A 4.4 D Ε Chr1 11 12 13 14 1516 17 10 Chr18:13252615 Chr18:13252693 BHCT2 TATGACAACAG. ACCTATGACGG Collivia Goli Via Transpi Protecty & Others E PU Tandem duplication ACCTAC Whole-genome duplication T WRKYs Leaf eQTN cis-elements 30 eQTN **CYP96A8** В 20-PIHCT2 SP1L1 GWAS RNA-Seq 10 12ther 10-Ja Metabolism Defense **Xylem** cis-eQTL trans-eQTL 20-Zhang, J. et al. (2018). GWAS and eQTL analyses reveal roles of HiSeq PME(x3) HCT2 in caffeoylquinic acid biosynthesis and its regulation by SAG12(x2 15 defense-responsive transcription factors in Populus. New Phytologist, 2014 10 220(2), 502-516. 5 **BIOENERGY INNOVATION**

Partially identified

partially identified

calleoyi conjugate

GIGAIGAIA

AAAACAG.

protoplast

THE CENTER FOR

assay

#### **Case 3: ionomics**



#### Case 4: Bud break







#### Acknowledgements

**ORNL Plant Systems Biology Group:** 

Tony Bryan, Olaf Czarnecki, Lee Gunter, Sara Jawdy, Udaya Kalluri, Jessy Labbe, Raja Payyavula, Priya Ranjan, Jerry Tuskan

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WVU: Stephen DiFazio, Luke Evans

**GreenWood:** Brian Stanton, Austin Himes, Carlos Gantz, Kathy Haiby

USDA Forest Service, Institute of Forest Genetics: Valerie Hipkins, Jennifer DeWoody, Tom Blush

JGI: Vasanth Singan, Erika Lindquist, Christa Pennacchio

# Thank you for listening

Scheduled 15 minute break





REDGE National Laboratory

# Broader Impacts: Education and Curricula

Jay Well, Assistant Director, SMILE Program Troy Hall, Professor and Department Head, Forest Ecosystems & Society Betsy Emery, Graduate Research Assistant, Forest Ecosystems & Society

# Today's Presentation:

Update on Curriculum Development – Jay Well

- What we've done
- Changes we made from the original proposal
- Next steps--summative assessment
- Milestones and impact
- Dissemination and publication

#### Update on Social Science – Troy Hall

- Initial data collection process
- Results from initial data collection
- Next steps testing final curriculum
- Anticipated publications/presentations

# Context of the Study:

# **Education Side**

# Social Science Side

- Overall lack of STEM engagement among students in the US
- Decreasing public scientific
  literacy + increasing science
  complexity
- Increasing gaps between scientific and public understandings of science

- GM/GE is controversial among adults in the U.S.
- Most studies focus on adult attitudes - what about youth?
- Youth are future decision makers/leaders

Overall Goal: Increase open-minded deliberation about socioscientific issues around GE Ag



# Specific Goals Outlined in Proposal:

- Increase high school teachers' content area knowledge, confidence and access to materials for teaching about genetics in society (emphasis on GMO crops)
- Increase learners' abilities to think critically and introspectively about agricultural genetic technology
- Increase students' ability to apply scientific knowledge to address complex socio-scientific problems, especially in agriculture

# Proposed broader impacts approach...

Partner with SMILE – the Science and Math Investigative Learning Experiences program at Oregon State University

• An after-school science and math club for students in grades 4-12 that focuses on increasing STEM literacy among underrepresented students in rural communities across Oregon

Work with SMILE and the biophysical science team to develop two case studies (2-3, 50minute lessons each) about genetic modification for high school students

Evaluate and improve curriculum in an iterative process in partnership with SMILE teachers

- Pilot curriculum in SMILE after-school science clubs
- Evaluate curriculum with formative assessment to refine and improve lessons
- Disseminate final lessons broadly through teacher networks

# Broader impacts overview





#### 707 students (HS 202, MS 322, ES 183)

- 58% female,
- 66% low-income
- 81% first generation to college



# Initial Assessment: Audience Assessment (Complete)

**Surveyed** ~40 SMILE teachers to explore existing cognitions (knowledge, beliefs, emotions, attitudes) regarding genetic modification (April 2018)

- Self-assessed knowledge about GE/genetic modification is low
- Many teachers are neutral or don't know about various GE issues
- Teachers with opinions are overall more positive than negative
- Many teachers felt like they weren't knowledgeable enough to teach GE material

Initial Assessment: Audience Assessment (Complete) Facilitated **4 focus groups** to understand teachers' comfort presenting GE material, strategies they use and challenges they face in teaching controversial material, and their perceptions of student knowledge/attitudes toward GE/GMOs

- Teachers are comfortable using socially controversial material in their classes
- Students have vague understandings of GE/GMOs and do not tend to have strong attitudes about GE/GMOs
- Teachers face a variety of challenges in teaching GE material
  - Lack of detailed knowledge about the topic
  - Low scientific literacy among students requires teachers to provide lots of background to the topic
  - Difficulty finding materials at the appropriate level for their students

# Initial Assessment: Content Selection (Complete)

- Reviewed literature about effective techniques to increase student engagement and ability to think critically; incorporated those into case study design
- Reviewed existing case studies and curriculum to understand gaps and how our curriculum can address these gaps
- Coordinated with GMO biophysical science experts on content and activities included in case studies to ensure they are factually correct

# Formative Assessment: Content Development (Near completion)



Audience assessment → switch from a case study focus to broader curriculum



Developed 3 introductory lessons (digital and scientific literacy focus) and 5 lessons about GE



Piloted lessons in SMILE afterschool clubs



Used teacher feedback to improve case studies, which will be used in summative assessment

NOTE: The eight one-hour lessons we developed for this grant are available on the "Broader Impacts" page at: <u>http://people.forestry.oregonstate.edu/steve-strauss/genes-affecting-plant-regeneration-and-transformation-poplar</u>

# Summative Assessment (In Progress)

Partnering with OSU grad programs: M.S. in Education (Math or Science) and M.S. Agricultural Education

- Curriculum will primarily be implemented by student teachers instead of project staff.
- Project staff will train student teachers on lessons, data collection protocol

• Increases sample size, control over delivery, and efficiency of the project Will introduce curriculum in high school science classes as part of student teacher placements

- Schools in Portland and other OR communities outside of Corvallis
- Max enrollment: 1,200 high school students (10 student teachers x 4-6 classes x 30 students per class)

# Outline of Summative Assessment

Pre-Survey (knowledge and attitudes) 120 minutes of classroom instruction

### Post-Survey (knowledge and attitudes)

Concept map of GE ag Lesson 1: Eras of Crop Improvement – Overview of plant modification in ag Lesson 2: Fact Checking in the Digital Age – Overview with specific GE ag examples Lesson 3: Why Genetically Modify – Three case studies of GE ag

Revisit initial GE ag concept map

# Changes in Education Project From Proposal

- Shifted from developing case studies about specific GE products to developing multiple lessons geared towards better understanding the science and perspectives
- Only provided a pre-test during data collection in SMILE clubs due to challenges in club timing and controlling for delivery, attendance
  - Will be using pre/post surveys for data collection during summative assessment
- Working with student teachers to conduct summative assessment in addition to project staff to increase efficacy and efficiency of outcomes
  - Will be training student teachers in advance during Fall/Winter
  - Will allow for increased sample size and greater demographic/geographic footprint of the project

# Milestones

## **Curriculum Development:**

- 1. Fact Checking in the Digital Age
- 3. GMOs and the Nature of Science
- 5. Investigating the GMO Controversy
- 7. A Better Banana

## **Teacher Professional Development:**

- 2. Methods of Food Modification
- 4. Eras of Crop Improvement
- 6. Why Genetically Modify?
- 8. GE Labeling and Identification
- August 2018January 2019August 2019January 2020High School/Middle School Challenges:
  - April 2019
  - Modifying associated lessons into a 5-day applied genetics MS/HS curriculum

## **Summative Assessment:**

• School Year 2019/2020: Recruiting schools, teachers, delivery winter/spring



# Impact by the numbers (through Aug 2019):

- Total SMILE Teachers: 125 for 546 contact hours (Workshops and Challenges)
  - Teacher workshops: 88 SMILE Teachers for 264 contact hours
  - MS teachers at challenges: 22 for 132 contact hours (challenge is 6 hours)
  - HS teachers at challenge: 15 teachers for 150 contact hours (challenge is 10 hours)
- Total SMILE Students (Challenges): 200 for 1504 contact hours
  - MS students at challenges: 124 for 744 contact hours (challenge is 6 hours)
  - HS students at challenge: 76 students for 760 contact hours (challenge is 10 hours)
- **Total SMILE Students (Clubs):** 420 for 840 contact hours
  - Assuming each student participated in 2 of 6 lessons

# Lessons piloted in multiple SMILE clubs

Lesson	MS Clubs	HS Clubs	Total Clubs	Estimated Students Reached (12 students/club)
Fact Checking in an Era of Fake News	5	7	12	144
Nature of Science	4	3	7	84
Methods of Food Modification	7	5	12	144
Eras of Plant Improvement	3	7	10	120
Why Genetically Modify?	6	6	12	144
Investigating the GMO Controversy	3	6	9	108

# Dissemination and publication

- Feedback from multiple sources will be used to refine lessons and put in finalized form
- Look to publish lessons in teacher practitioner journal such as National Science Teacher Associations' *Science Scope* or *Science Teacher*
- Presented the first lesson ("Fact Checking...") at the Oregon Science Teachers Association annual conference in October 2018 (31 K-12 teachers participated)
- Further disseminate lessons through partner teacher networks and conferences

# Broader Impacts: Social Science

Troy Hall, Professor and Department Head, Forest Ecosystems & Society Betsy Emery, Graduate Research Assistant, Forest Ecosystems & Society Jay Well, Assistant Director, SMILE Program

# Theoretical Framework:

# **Overall goal**:

increase students' cognitive complexity

move students from heuristic-based, simple "decisions" about GMOs to more nuanced attitudes based on balanced consideration of multiple potential positive and negative aspects

# **Research Questions:**

Initial phase: What knowledge, beliefs, and attitudes do science club students in rural Oregon have about genetic engineering (GE) and genetically modified foods (GMF)? Summative phase: How do carefully designed curricular materials affect Oregon high school students' beliefs, attitudes, and cognitive complexity regarding GMF?
## Initial Phase: Data Collection in SMILE clubs (Complete)

- Baseline knowledge and attitudes
  - 9 SMILE clubs (5 MS, 4 HS)
  - 125 middle school (MS) and high school (HS) students
  - 73 surveys
  - 102 concept maps
- Developed and refined data collection methods to characterize student cognitions
  - Data collection instruments (e.g., concept mapping protocol, pre-test/post-test survey) will be revised for summative evaluation

## **Initial Data Collection Methods**

Concept Mapping (Data Analysis Complete)

Online Survey

(Data Analysis Complete)

**Focus Question:** 

What are your thoughts and feelings about genetically modifying the foods humans eat? **Content areas:** *Beliefs/knowledge; attitudes* 

# Variables, Measurement, and Analysis

Variable	Measurement	Analysis	
Belief Structure	Concept maps	Scoring of map structure & content (topics elaboration)	
Knowlodgo	6 survey statements: self-assessed	Knowledge Index Seere	
Knowledge	knowledge about GE and GMF	Knowledge index Score	
	7 survey statements: (dis)agreement		
Beliefs	with claims about GE and GMF; concept	Descriptive statistics	
	map nodes		
Attitudes	3 survey statements: attitudes toward GE applications; concept map valence	Attitude Index (mean level of support); Frequencies (concept maps)	





# Concept Maps:

#### Procedure:

- 15 minutes training on a different topic (social media)
- Instructions seeded 20 concepts in a word bank (e.g., "benefits," "costs," "environmental impacts," etc.)

#### Analysis to answer 3 questions:

- What are students' unprompted beliefs about GMO foods?
- How are those beliefs structured?
- What are the students' attitudes toward GMO foods?

## Concept Maps – 3 levels of "coding"



#### **First level: Concept**

- Code
  - 21 separate topic codes
  - E.g., costs, science, chemicals, agriculture
- Valence
  - positive, negative, ambivalent, unknown

### Second Level: Cluster

- Valence
- Elaboration (depth of thinking)

# Concept Maps – 3 levels of "coding"



#### **Third Level: Map**

- Map Type (belief structure):
  - chain, spoke, network
- Cross-links:
  - Number of connections between clusters

#### • Overall Map Valence:

- 0: no apparent valence
- 1: all positive
- 2: more positive than negative
- 3: ambivalent
- 4: more negative than positive
- 5: all negative
- Word Bank Words:
  - # Words used from the word bank (0-20)

# Challenges with Concept Maps











Concept maps: What are students' beliefs about GMOs?

- Many students created a "base map" → not a topic of interest or familiarity?
- Several concepts were common (% of maps; red = word bank):
  - Food (~35% positive; ~10% negative)
  - Trait modification (~25% positive; ~5% negative)
  - Human health (~25% positive; ~40% negative)
  - "Chemicals" (0% positive; ~15% negative)
  - Environmental impacts (~7% positive; ~15% negative)
  - Cost (~10% positive; ~20% negative + ~25% "costs a lot")
  - Feelings (~25% of maps; more neg than pos)

# Concept maps: How much do students elaborate their thoughts on GMOs?



### Differences between low and medium elaboration scores





## Concept maps: elaboration scores



## Survey: Knowledge Index

Question	% correct		30							
Some genetically modified plants grow faster than non-genetically modified plants	48	S	25		Т					
Some plants have been genetically modified to make foods with more minerals and vitamins than traditional crops	44	student	20 15					-		
All food products made from genetically modified plants contain DNA	26	ent of	10	Ŧ	ł			ŀ	t	
Some plants have been genetically modified to make foods that last longer	16	Perce	5		I				L	
Traditional crops can become contaminated by pollen from genetically modified plants	16		0	0	1 # co	2 orrec	e t res	3 spor	4 nses	5

Low level of knowledge corroborated by data on self-reported knowledge

## Survey: Beliefs

It is hard to find credible scientific information GM plants could reduce crop losses to disease Scientists know little about human health impacts GM plants are necessary for growing population GM plants leads to herbicide resistant weeds GM foods are as safe as non-GM foods Scientists know little about environmental impacts 0% Agree (n)

Disagree (n)

Neither (n)I Don't Know (n)



% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100% Percent of Students (n = 72)

Students do not have strong beliefs about GM

## Survey: Attitudes toward GM applications

	Mean*	SD	% support
Genetically modifying plants to produce medicines for humans	2.50	1.09	50
Genetically modifying plants to produce food for humans	2.68	0.95	47
Genetically modifying plants to produce food for farm animals	2.56	1.02	50
Index (Mean)	2.58	0.77	

*1=strongly support; 5 = strongly oppose

### Concept maps: Overall attitudes about GM foods



#### Data did not support expectations of primarily negative attitudes

## Overall Conclusions from Initial Assessment:

- Students are generally not very knowledgeable about GM/GMF
  - Low self-assessed knowledge, low knowledge index scores, and evidence of uncertainty
  - Reliance on seeded words in concept map
  - Other international studies (Taiwan, UK, Netherlands, Australia) also show that students are not very knowledgeable
- Students tend to have **ambivalent attitudes**: they associate both positive and negative outcomes with GM/GMF

## Initial Assessment -- Next Steps:

Manuscript for submission to *Journal of Agricultural Education* for review (Fall 2019)

### Summative Evaluation (In Progress)

- Use curriculum described previously
- Quasi-experimental design
  - Pre-tests/post-tests (survey & CM) with high school students
  - Interviews with student teachers re: experience using lessons in class



# Summative Evaluation (In Progress)

- Data collection: Fall 2019 Winter 2020
- Advantages to study design
  - Trained instructors reduces variation in delivery
  - Wide range of classes large sample
  - Simulates reality of material delivery in classes (time constraints)

# Summative Evaluation (In Progress)

- Status
  - Refining questionnaire items to reflect curriculum content
  - Refining concept mapping word bank to address challenges in coding cognitions
  - Determining how we will assess change in concept maps
- Anticipated publication
  - Refereed journal article
  - Conference presentation at International Symposium on Society and Resource Management in 2020 (Cairns, Australia)

## Broader Impacts: Where we are

#### Curriculum

- Curriculum development nearly complete
- Refining curriculum into single block for summative evaluation

#### **Social science**

Formative assessment

- Data collection tools refined
- Writing manuscript

#### Summative assessment

- Submitting IRB application soon
- Recruiting student teacher participants
- Collect data: Fall 2019/Winter 2020
- Analyze data: Spring/Summer 2020
- Develop manuscript/conference presentation for review

## Questions?

- Troy Hall, Professor and Department Head, Forest
   Ecosystems & Society, <u>troy.hall@oregonstate.edu</u>
- Jay Well, Assistant Director, SMILE Program,

jay.well@oregonstate.edu

Betsy Emery, Graduate Research Assistant, Forest
 Ecosystems & Society, <u>Elizabeth.emery@oregonstate.edu</u>

# Appendix:

Detailed Deliverables and Milestones

# oal #1: increase HS teachers' content area knowledge, confidence, and materials with nphasis on crop safety and benefits

Proposed Activity	Status (including obstacles & plan revisions)	Output
rmative sessment th teachers	<ul> <li>Conducted focus groups and surveys with SMILE teachers in April 2018</li> <li>Used results from those efforts to shape curriculum (found that GMO is not as controversial as expected; teachers have limited confidence to teach this material; students have very brief attention spans and low scientific literacy → significantly down-scaled scope and technical nature of modules).</li> <li>students' lack of digital literacy and rudimentary knowledge of science led us to develop basic modules on these topics apart from GE lessons.</li> </ul>	<ul> <li>Completed ~40 surveys and 4 focus groups with SMILE teachers during Spring 2018 teacher workshop</li> </ul>
IILE staff ach material teachers	<ul> <li>Successful teacher workshops in August 2018, January 2019, and August 2019.</li> </ul>	<ul> <li>Facilitated 3 separate three- hour workshops with SMILE teachers, totaling 9 hours of professional development for ~40 MS and HS teachers</li> </ul>
nual sessment by achers of aterial	<ul> <li>Need to develop plan to obtain their input about teaching the content.</li> <li>Jay has had informal conversations with teachers that have used the curriculum to gather feedback and efficacy of lessons</li> <li>Teachers have also provided substantial feedback about lessons during the teacher workshops.</li> </ul>	

281

#### Goal #2: Increase learners' ability to think critically and introspectively about GT.

Proposed Activity	Status (including obstacles & plan revisions)	Output
Incorporate best practices for curriculum development	<ul> <li>Used teacher input and existing pedagogical techniques for teaching socio-scientific issues to develop 3 separate units, each with 2-3 individual one hour lessons</li> <li>developed and facilitated an interactive, overnight, educational challenge with 4 separate break out lessons focused on food labeling, how to make a GMO, building a business plan, and merchandising food products for HS students.</li> </ul>	<ul> <li>8 individual one-hour lessons about GE, available at <u>http://people.forestry.oregonst</u> <u>ate.edu/steve-strauss/genes-</u> <u>affecting-plant-regeneration-</u> <u>and-transformation-poplar</u></li> <li>4 one-hour interactive breakout sessions that complement each other</li> </ul>
Promote open-minded thinking in curriculum	<ul> <li>Incorporated activities into the modules the promote discussion, small group sharing, and team work</li> <li>Challenge focused on team work and problem solving as a group</li> </ul>	
Student assessment	<ul> <li>Had significant delays and challenges with obtaining IRB approval for pilot project in Fall 2018.</li> <li>Piloted data collection procedure in 9 SMILE clubs (5 MS, 4 HS)</li> </ul>	<ul> <li>Collected a total of 63 surveys and 101 concept maps from 125 middle school and high school 282</li> </ul>

#### Goal #2: Increase learners' ability to think critically and introspectively about GT.

Proposed Activity	Status (including obstacles & plan revisions)	Output
Develop case studies with materials and activities from collaborators. Select cases for curriculum based on audience analysis.	<ul> <li>Reduction in funding led to scaling back to two case studies (originally proposed 5).</li> <li>Teacher interactions → inability to use herbicide in classrooms, complicating original case study idea to use roundup ready soybeans in activities.</li> <li>Working with other collaborators to bring in new GE materials into activities (innate potato, arctic apple)</li> <li>2019 challenge was focused on students deciding how and why to GE a food crop to populate a new planet. Students developed food packaging and a business plan for that new food product.</li> </ul>	<ul> <li>First Unit: Digital Literacy, Scientific Literacy, and GMO Primer (3 individual lessons)</li> <li>Second Unit: GE Perspectives (1st "Case Study" with 3 separate lessons)</li> <li>Third Unit: How to Make a GMO (2nd "Case Study" with 2 individual lessons)</li> <li>Challenge Break Out Sessions (4 separate lessons that are lighter in scope)</li> </ul>

# Goal #3: increase students' ability to apply science to address complex social problems, esp agriculture

<b>Proposed Activity</b>	Status (including obstacles & plan revisions)	Output
Teachers present curriculum to clubs	<ul> <li>Curriculum used in MS and HS clubs; only have data for first 6 lessons (of 8)</li> </ul>	<ul> <li>Each of the lessons were implemented in an average of 10 clubs (out of 30 active MS and HS clubs)</li> </ul>
Pre-test/post-test design to assess attitudes and beliefs	<ul> <li>Discovered problems with student attrition and changing attendance at clubs, as well as differences in teachers' implementation of modules. → decided we could not do pre/post design for pilot project.</li> <li>Still plan to do pre/post study of controlled classroom delivery (direct delivery) in Fall/Winter 2019.</li> </ul>	<ul> <li>Collected pre-test surveys and concept maps from 125 MS and HS students (63 surveys; 101 concept maps)</li> </ul>
Conduct interviews to assess how cognitive mechanisms of change	<ul> <li>No longer plan to interview students. (Student interest in GE is not very high and the challenges of project team members accessing remote clubs throughout OR are substantial and costly)</li> </ul>	

# Goal #3: increase students' ability to apply science to address complex social problems, esp agriculture

<b>Proposed Activity</b>	Status (including obstacles & plan revisions)	Output
Club members complete annual post-retrospective evaluation	<ul> <li>No longer plan to do this</li> </ul>	• NA
Observations of SMILE meetings and activities	<ul> <li>Jay visited 9 SMILE clubs to facilitate concept mapping exercise and introduce the project. Travel funds were used for this, so no funds for observing SMILE clubs.</li> <li>Project staff observed high school challenge activities</li> <li>Project staff will be able to observe student responses during the direct delivery portion of the project.</li> </ul>	• NA
Formal summative evaluation with controlled delivery (5 classes)	<ul> <li>Still planned for Fall 2019/Winter 2020</li> <li>Partnering with graduate student teachers in Agricultural Education and Math and Science Learning programs at OSU to implement project in their classroom appointments</li> <li>Potential to implement project in 10 student teachers, each are responsible for 4-6 high school science classes, each with 30 students. Target student sample size is 1,200 students.</li> </ul>	• Fall/winter 2019-20



#### Goal #4: Disseminate case studies

<b>Proposed Activity</b>	Status (including obstacles & plan revisions)	Output
Share curriculum at regional and national science education conferences	• We presented the first lesson from the first module: Fact Checking in an Era of Fake News at the Oregon Science Teachers Association on October 12, 2018 (31 k-12 teachers participated)	<ul> <li>Conference presentation TBD</li> </ul>
Disseminate case studies through internet	<ul> <li>All lessons currently developed have been posted on the SMILE website</li> <li>Will do a bigger push once we have completed direct delivery and finalized all lessons</li> </ul>	<ul> <li>See Strauss lab website</li> </ul>
Additional broad outputs will include publications in social science journals assessing the success of the curricula based on surveys	<ul> <li>Preparing manuscript using pilot data about students' beliefs and attitudes about GE crops to submit to Journal of Agricultural Education. We are finalizing data analysis for this project.</li> <li>Plan to prepare a manuscript about efficacy of curriculum using pre-test/post-test data from direct delivery (Fall 2020/Winter 2021)</li> </ul>	<ul> <li>Refereed journal article TBD</li> </ul>





# Thank you for listening





# Posters to date




# Phenomics pipeline for high-throughput image analysis of *in vitro* plant development

Ame Magnuson', Chine Dawoo?, Howland Joseo?, Natolie Cochere?, Gabor Kernery?, Gabor Brannen?, Michael Nag e', Cabileer Me', Brot: Flerce', Ritisch Mowala'', Jia in Yuar' Nhar'A, Cosh?, Fusin LP, Yuan Jang' and Steven H. Straussi

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## Abstract

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an is viso GWAS study of variation in metabling that is carrently in progress.





## Web- Based Deep Segmentation Tools for Phenotyping

Jiain Yuan¹, Zheng Zhou², Michael Nagie¹, Ekaterina Peremysiova¹, All Behnoudfar¹, Nihar A. Dosh², Ritesh Mewalai¹, Cathleen Ma¹, Anna Carlina Magnuson¹, Yuan Jiang¹, Steven H. Strauss¹ and Fuxin Li¹

1. Oregon State University, Corvalis, OR, 2. Tencent Inc., ShenZhen, China, 3. University of Southern California, Los Angeles, CA

## Motivation

Quantifying phenotypes of complex biological tissues, such as during in vitro regeneration, is slow and imprecise. Machine vision methods can give a

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Oregon State University

- major improvement, but need a user friendly interface (GUI) for annotation of tissues of interest
- Non-web-based IA (image annotation) tools rely on installation and configuration, often difficult to use
- Existing web-based IA tools, I.e. LabelMe^[1], Labelbox^[2], are expensive and time-consuming to annotate objects at pixel-level accuracy
- Deep learning method is the state-of-art method for segmentation, it is expected to be more efficient and robust to obtain pixel-level annotations.



## GWAS Identification of Loci Associated with Rooting in Populus Arrich Parson General Organization Content Andread Content Cont

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#### Project Overview

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## Acknowledgements What is 80 assistant for the Park Second Loss of Park and Second Sec

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## Development of an imaging-based phenomics system for in vitro GWAS studies of plant regeneration and transformation

Anna Magnuson', Chris Draves', Howland Jones', Natalie Crothers', Gabor Kemeny', David Braumann', Michael Nagle', Cathleen Mar, Brett Pierce', Ritesh Mewalall, Jaka Yuani, Whar A. Deshill, Fusih Li, Yuan Jang' and Steven H. Strauss'

"Department of Follest Ecosystems & Society, Oregon State University, Converte OR; "Viddelon Spectre Vision, Middleon Wit "Department of Computer Science," Oregan State University, Convolt's OPL *Statistics Department: Oregan State University, Darvallis OPL



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## Toward Optimization of *in vitro* Regeneration and Transformation in Wild Black Cottonwood (*Populus trichocarpa*)

Oregon State

University

CATHLEEN MA¹, Brett R. Pierce², Yuan Jiong², and Steven H. Strauss¹, Oregon State University, ¹Department of Forest Ecosystems and Society, ²Department of Statistics, Corvallis OR 97331 Cathleen.Ma@OregonState.Edv





